doi: 10.2196/jmir.1923 PMID: 22209829

CONSORT-EHEALTH (V 1.6.1) -Submission/Publication Form

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluating web-based and Internet-based applications/interventions, including mobile interventions, electronic games (incl multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable for other First Last study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be

Jian Tang

- a) a guide for reporting for authors of RCTs,
- b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and other journals / scientific societies endorsing the checklist. University of Toronto, Toronto, Canada

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (nonthe Affiliated Hospital of Southwest Medical U pharmacologic treatment) items. Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH

extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feel each item is FOR THE PURPOSE OF THE CHECKLIST and reporting guideline (optional). abc@gmail.com

Mandatory reporting items are marked with a red *.

In the textboxes, either copy & paste the relevant sections from your manuscript into this form - please include any quotes from your manuscript in QUOTATION MARKS. or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION IN JMIR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED). Please fill in these questions diligently. Information will not be copyedited, so please use proper spelling and grammar, use correct capitalization; and avoid abbreviations. to improve AIDS-related knowledge, stigma and attitude of high-risk behaviors in China: ?

DO NOT FORGET TO SAVE AS PDF _AND_ CLICK THE SUBMIT BUTTON SO YOUR ANSWERS **ARE IN OUR DATABASE !!!**

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the caption):

Eysenbach G, CONSORT-EHEALTH Group

CONSORT-EHEALTH: Improving and Standardizing Evaluation Reports of Web-based and Mobile Health Interventions

J Med Internet Res 2011;13(4):e126

URL: http://www.jmir.org/2011/4/e126/

doi: 10.2196/jmir.1923

PMID: 22209829

Jian Tang

CONSORT-EHEALTH (V 1.6.1) -

登录 Google 即可保存进度。了解详情 noit60ildu9\noissimdu2

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluatir**读心*** web-based and Internet-based applications/interventions, including mobile interventions,

electronic games (incl-multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable fengen puoy study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be

a) a guide for reporting for authors of RCTs,

b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and chief the Journal of Medical Internet Research and Control of Contro

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (non-pharmacologic treatment) items. U lacibeM treatment of lating and the statement of the statement

Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feelegarbbe liem_a,ruoY PURPOSE OF THE CHECKLIST and reporting quideline (optional).

mos.liem@gde

Mandatory reporting items are marked with a red *.

In the textboxes, either copy & paste the relevant sections from your manuscript into this form - please include any quotes from your manuscript in QUOTATION MARKS,

or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

Title of your manuscript *

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION JUNIOR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED).

Please fill in these questions diligently. Information will not be copyedited, so please use etnebuts gnuoy not (eaneled diligently and its analysis and a copyedited so please use petnebuts gnuoy not (eaneled diligently and its analysis and a copyedited so please use petnebuts gnuoy not (eace).

A :enido no representation of application period to the supplication of a representation of a representati

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the caption).

Eysenbach G, CONSORTEHEALTH Group

CONSORTEHEALTH: Improving and Standardizing Evaluation Reports of Web-based and

Mobile Health Interventions

Name of your App/Software/Intervilled Interview of the second of the sec	Accessibility * * write the short name first and add the long name in end and the long name in e
brackets.	access is free and open
AIDS Fighter · Health Defense	access only for special usergroups, not open
nt/subscription/in-app purchases	access is open to everyone, but requires paymen
Evaluated Version (if any)	app/intervention no longer accessible
e.g. "V1", "Release 2017-03-01", "Version 2.0.2	27913"
您的回答	
	Primary Medical Indication/Disease/Condition
is after the condition, e.g. "Autism (Parents * (a)egaugnal	e.g. "Stress", "Diabetes", or define the target group in bracket of children with)", "Alzheimers (Informal Caregivers of)"
What language is the intervention/app in? If n "English, French")	nultiple languages are available, separate by comma (e.g.
English, French)	AIDS(Prevention)
Chinese	
	Primary Outcomes measured in trial
URL of your Intervention Website o	commo-constant lies of primary outcomes reported in the ti
e.g. a direct link to the mobile app on app in a intervention is a DVD or hardware, you can also	appstore (itunes, Google Play), or URL of the website. If the SIDS-related knowledge, stignaged nosemaline of ship of the website.

您的回答

Secondarylother outcomes

Are there any other outcomes the intervention is expected to affect?

URL of an image/screenshot (optional)

想的回答

您的回答

of children with)", "Alzheimers (Informal Caregivers of e.g languages are available, separate by comma (e.g. AIDS(Prevention)	Language (s) * What language is the intervention/app in? If multiple "English, French") Chinese
languages are available, separate by comma (e.g.	What language is the intervention/app in? If multiple
Primary Medical Indication/Disease/Conde.g. "Stress", "Diabetes", or define the target group in	brackets after the condition, e.g. "Autism (Parents
) 其他:	您的回答
app/intervention no longer accessible	Evaluated Version (if any) e.g. "V1", "Release 2017-03-01", "Version 2.0.27913"
access is open to everyone, but requires p	payment/subscription/in-app purchases
access is free and openaccess only for special usergroups, not open	AIDS Fighter · Health Defense
Can an enduser access the intervention presently?	Name of your App/Software/Intervention If there is a short and a long/afternate name, write the brackets.

您的回答

URL of an image/screenshot (optional)

您的回答

Overall, was the app/Intervention effective? * "eacd" behnemmoses What do the instructions for uses area work no work of the app.
yes: all primary outcomes were significantly better in intervention group vs control vilage version outcomes were significantly better in intervention group vs control versions.
partly: SOME primary outcomes were significantly better in intervention group vs control
no statistically significant difference between control and inviding visit vis
potentially harmful: control was significantly better than intervenes outcomes "bebeen as" inconclusive: more research is needed
) 其他 :
Approx. Percentage of Users (starters) sill lits (at the time you fill in this form) * address * address * address * At which stage in your article preparation are you currently (at the time you fill in this form)
betaulary on the same of the s
0-10% not submitted yet - in late draft status, just before submission 801-0 0-10%
Submitted to a journal but not reviewed yet
submitted to a journal and after receiving initial reviewer comments 0 804-16
submitted to a journal and accepted, but not published yet
O 51-60%
〇 61-70%
71%-80%
81-90%
91-100%
○ 其他:

Recommended "Dose" * * * * * * * * * * * * * * * * * * *	
What do the instructions for users say on how often the app should be used?	
yes: all primary outcomes were significantly better in intervention group vs control when yield yield year and year and year and year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in intervention group vs control when year are significantly better in the properties of the pr	
partly: SOME primary outcomes were significantly better in intervention group vs control	
on statistically significant difference between control and intervention and intervention	
outcomes	
inconclusive: more research is needed	
○ 其他:	
Approx. Percentage of Users (starters) still using the app as recommended after smonths." * approx. Percentage of Users (starters) still using the app as recommended after 3 months."	-
At which stage in your article preparation are you currently (at the time you fill in this form)	
not submitted yet - in early draft status	
not submitted yet - in late draft status, just before submission	
O submitted to a journal but not reviewed yet	
submitted to a journal and after receiving initial reviewer comments	
Submitted to a journal and accepted, but not published yet	
O published	
○ 其他 :	
61-70%	
71%-80%	-
%06-18 🔘	
(一) 其他:	

Journal * 91713 917	1a) TITLE: Identification as a randomized trial in the
and and the grant of the same	it this paper (or if it is already submitted), please provide the
journal name (if it is not JMIR, provide th	ne journal name under "other")
onot submitted yet / unclear wh	ta) Does your paper address Coinfrimduelliw Paran
"? (If not, explain the reason under	Le does the title contain the phrase "Randomized Controlled Trial
Journal of Medical Internet Re	search (JMIR) ("retho")
JMIR mHealth and UHealth	(n) yes
A	
JMIR Serious Games	○ 其他:
O BAID March 111 111	
JMIR Mental Health	
IMID Dublic Health	
JMIR Public Health	aldid and a all months to the termination of
(IMID Formative Desert	1a-i) Identify the mode of delivery in the title
dollary and living based on the and	Identify the mode of delivery. Preferably use "web-based" and/or
gge Internetional and Chimervellow	title. Avoid embiguous terms like "online", "virtual", "interactive". L
Other JMIR sister journal admo	includes non-web-based Internet components (e.g. email), use "co offline products are used. Usa "virtual" only in the context of "virtu
patitute product names with proader	only in the context of "online support groups". Complement or suf
e" instead of "iphone"), especi 如其 行(e)	terms for the class of products (such as "mobile" or "smart phone
	application runs on different platforms.
	application runs on different platforms.
5	application runs on different platforms.
4 5	application runs on different platforms.
Is this a full powered effectiver	application runs on different platforms.
4 5	application runs on different platforms. * Separate of the separate of the separate of the subitem not at all important separate of the subitem not at all
ls this a full powered effectiver	application runs on different platforms.
Is this a full powered effectiver	application runs on different platforms.
Is this a full powered effectiver laitnesse Pilot/feasibility	application runs on different platforms.
ls this a full powered effectiver	* subitem not at all important
Is this a full powered effectiver laitnesse Pilot/feasibility	* subitem not at all important
Is this a full powered effectiver laitnesse Pilot/feasibility Pully powered of "sixt this" this " to be a second to be a se	application runs on different platforms. * Septiment of a subitem not at all important Does your paper address subitem 1a-i?
ls this a full powered effectiver lainesse Pilot/feasibility Fully powered of sint skill sake notes on providing additional	* Slaint triple to the standard of the second of the secon
ls this a full powered effectiver lainesse Pilot/feasibility Fully powered of sint skill skill additional additional	* Slaint triple to the standard of the second of the secon
Is this a full powered effectiver laitnesse Pilot/feasibility Fully powered of sint exil stream noisetoup of sense lane lane lane lane lane lane lane lan	epplication runs on different platforms. * Slaint ytilidiseal/toliq a ro laint sear subitem not at all important Does your paper address subitem 1a-i? Capy and paste relevant sections from manuscript title (include quidicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not ap
Is this a full powered effectiver laitnesse Pilot/feasibility Pully powered of 'sid skil' skiem notatoup of setout lancitible gnibivory demails and setout lancitible gnibivory that skil' skiem notatoup of tracking number * Manuscript tracking number * If this is a JMIR submission, please provided in the skil skil skil skil skil skil skil skil	epplication runs on different platforms. * Slaint ytilidiaeat/toliq a ro laint aser subitem not at all important Copy and paste relevant sections from manuscript tinle (include quidicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not applied.
Is this a full powered effectiver laitnesse Pilot/feasibility Pully powered of 'sint exil' sarem noistoup it setout item by providing additional for your study Manuscript tracking number * If this is a JMIR submission, please provided in the suit item by found in the suit item.	* Sleint platforms. * Sleint ytilidiseal/toliq a no laint search subitem not at all important Copy and paste relevant sections from manuscript title (include quindicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not appear and plate the strength of the short of th
Is this a full powered effectiver laitnesse Pilot/feasibility Pilot/feasibility Fully powered of 'sint exil' strem noistoup it setout lanoitibbe provious additional for your study Manuscript tracking number * If this is a JMIR submission, please provious attacking number can be found in the sub- JMIR If the page is already multipleed in	* Slaintent platforms. * Slaint ytilidiseatytoliq a ro laint seen subitem not at all important Capy and paste relevant sections from manuscript title (include quindicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not ap at a shipol volvent redmun gnixant squarement abive ments and ship shipol volvent redmun gnixant squarement abive shipol volvent redmun gnixant squarement abive shipol volvent redmun gnixant squarement ship ship shipol volvent redmun gnixant squarement ship shipol volvent redmun gnixant squarement ship ship ship ship ship ship ship ship
Is this a full powered effectiver laitnesse Pilot/feasibility Pilot/feasibility Fully powered of 'sint exil' strem noistoup it setout lanoitibbe provious additional for your study Manuscript tracking number * If this is a JMIR submission, please provious attacking number can be found in the sub- JMIR If the page is already multipleed in	* Slain runs on different platforms. * Slaint vilidiseal/toliq a ro laint aser subitem not at all important Copy and paste relevant sections from manuscript title (include quindicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not ap am ant) "redto" rebruse direction reduced and paste from the ms and applicant to the item is not ap and item item is not ap and item item item is not ap and item item item item item item item item
Is this a full powered effectiver laitnesse Pilot/feasibility Pilot/feasibility Fully powered of 'sid skil' skiem novetoup it setout lanoitibbe gnibivord yd metit lanoitibbe gnibibbe gnibi	* Subitem not at all important * Subitem not at all important Copy and paste relevant sections from manuscript title (include a indicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not appeared in a not in the ms and the indicate direct quotes from your manuscript). **The individual of the item is not appeared in the item in item
Is this a full powered effectiver laitnesse Pilot/feasibility Pilot/feasibility Fully powered of 'sid skil' skiem novetoup it setout lanoitibbe gnibivord yd metit lanoitibbe gnibibbe gnibi	* Slaintenn runs on different platforms. * Slaint ytilidiseal/toliq a, no laint aser subitem not at all important Copy and paste relevant sections from manuscript title (include quidicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not appear and above the stress of the short o
Is this a full powered effectiver laitnesse Pilot/feasibility Pilot/feasibility Fully powered of sidt exil syram noveloup of selout lanoitible gnibivory demail anoitible gnibivory demail anoitible gnibivory demail anoitible gnibivory demail lanoitible gnibivory demail anoitible gnibivory demail lanoitible	* Slain time on different platforms. * Slain ty tilidises to a point time of a tall important subitem not at all important sections from manuscript title (include a indicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not appear and of high work manuscript title and the high of high work manuscript). * The individual title is not appear to the item is not appeared to the item is not appeared to the item is not appeared to the individual title individu
Is this a full powered effectiver laitnesse Pilot/feasibility Pilot/feasibility Fully powered of 'sid skil' skiem novetoup it setout lanoitibbe gnibivord yd metit lanoitibbe gnibibbe gnibi	* Slain time on different platforms. * Slain ty tilidises to a point time of a tall important subitem not at all important sections from manuscript title (include a indicate direct quotes from your manuscript), or elaborate on this information not in the ms, or briefly explain why the item is not appear and of high work manuscript title and the high of high work manuscript). * The individual title is not appear to the item is not appeared to the item is not appeared to the item is not appeared to the individual title individu

1a) TITLE: Identification as a randomized trial in the title	Journal *
nere you will submit this paper (or if it is already submitted), please provide the	
ot JMIR, provide the journal name under "other")	ournal name (if it is n
1a) Door your paper address CONSORT item 1a2 to	
Joes your paper address CONSORTitem la? ** unclear where the construction is the construction of the const	
I.e does the title contain the phrase "Randomized Controlled Trial"? (if not, explain the other") "other")	
OKSH IIIKEMET KESEGICH (OMIN)	ew to tempor C
yes the alth	JMIR mHealth
其他:	JMIR Serious
Health :	☐ JMIR Mental i
1a-i) Identify the mode of delivery in the title	O JMIR Public H
Identify the mode of delivery. Preferably use "web-based" and/or "eletitle. Avoid ambiguous terms like "online", "virtual", "interactive". Use "Internet-based"	ectronic game* in the
terms for the class of products (such as "mobile" or "smart phone" instead of "iphon application runs on different platforms. 1 2 3 4 5	e"), especially if the
ered effectiveness trial of a pilot/feasibility trial?	ls this a full pow laitnesse
ity	Pilot/feasibili
b	C Fully powere
Does your paper address subitem 1a-i? *	
Copy and paste relevant sections from manuscript title (include quotes in quotation reindicate direct quotes from your manuscript), or elaborate on this item by providing a information not in the ms, or briefly explain why the item is not applicable/relevant for item in the major municipal major major municipal major major municipal major m	dditional r your study Manuscript trac
mission, please provide the manuscript tracking number under "other" (The ms.) omen slidom langitables 201A na for notables?" swods shift eth skill sey.	If this is a JMIR sub
Health Defense) for young students to improve AIDS-related knowledge, sti of high-risk behaviors in China: A Randomized Controlled Trial to bruot ed or	distinition bearing
er (yet) / not (yet) submitted to / published in JMIR	
00	(6) 其他: 324

1a-ii) Non-web-based compoi	nents	or impor	tant co	-interve	ntions in 1	1b) ABSTBITE
Mention non-web-based components of supports. enters, and .("Itroduces, care providers, centers, and	or impor	etant co-inte	erventions ental trea	in title, if a	any (e.g., "w noisunces	Condend of the New Arthur I with the New Arthur I will be a status.
	1	2	3	4	5	
subitem not at all important is	O.	eta O oa	n O ai	tile Q ito		essential Ar
						comparator
on and comparator in the abstract. If the site, Keep in mind the needs of is. (Note: Only report in the abstract idus asanbba nagag ruoy saoD	terventio Igning T Synonytr	s of the int sed for des mportant s	nanogmo n zelgion n calculate	onalities/c les and pri dexers by i	ures/functi ention theol wers and in	Mention key feat possible, also m systematic revie
Copy and paste relevant sections from indicate direct quotes from your manus information not in the ms, or briefly exp	manuso script), o	cript title (i	nclude que	otes in quo	otation mark viding addit	s "like this" to
Yes.Like the title shows "Evaluatio Health Defense) for young student of high-risk behaviors in China: A I	ts to in	nprove All	S-relate	d knowle	ame (AIDS dge, stigm	S Fighter : on mendus a and attitude
	too his Advance (A to a de A contra de Agres),	* 51-	item 1b	idus ssə	aper addi	Does your pa
1a-iii) Primary condition or target growth of target growth or target grow	perate c oup in th	oup in the	etitle esumam n ny (e.g., "f	tions from s from you nerblida ro	relevant sec direct quote LaqvT. htiw.	Copy and paste this to indicate
n September 14 to September 27,	ed fror	s conduct	trial wa	controlled	domized	Yes, Like"A ran
nool were selected by stratified						
are randomly divided into the	SES WE	two clas	hina. Th	ou City, C	ng in Luzh	cluster sampli
e intervention group received control group tean matidus e control group lear ton	15 X 31	rrow (nea	lowers	antina /	07-50	in instrumental
chat group. The AIDS-related	the QC	aming on	endent le	oh indepe	dae throu	related knowle
estionnaire on AIDS-related high-	ude qu	the attitu	ma scale	the stiq	estionnaire	knowledge au
educational game. The user's	AIDS	ffect of ar	ure the e	to meas	were used	risk behaviors
aditor la Tanada and a all						
Does your paper address subicopy and paste relevant sections from indicate direct quotes from your manusinformation not in the ms, or briefly expended.	script),	or elaborat	on this i	otes in quo tem by pro	otation mari viding addit	(S "like this" to ional
Yes.Like the title shows "Evaluation Health Defense) for young studen				_		

of high-risk behaviors in China: A Randomized Controlled Trial"

1b) ABSTRACT: Structured summary of trial design, methods, results, and (ii-ii) conclusions we based components or important co-interventions in title, if any (e.g., *w., and title) in title, if any (e.g., *w., any

NPT extension: Description of experimental treatment, comparator, care providers, centers, and blinding status.

1 2 3 4 5

1b-i) Key features/functionalities/components of the intervention and on medidue comparator in the METHODS section of the ABSTRACT

Mention key features/functionalities/components of the intervention and comparator in the abstract. If possible, also mention theories and principles used for designing the site. Keep in mind the needs of systematic reviewers and indexers by including important synonyms. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

Copy and paste relevant sections from manuscript title (include quotes in quotation marks 'like to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the zs, or briefly explaing the igm is not popilicable/relevant for your study

Yes Like the title slors "Evolution on AID ducatoral mobile dame (AIDS Fighterius laineses) for young students to improve AIDS-related knowledge, stigma and attitude of high-risk behaviors in China: A Randomized Controlled Trial"

Does your paper address subitem 1b-i? *

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks ("like;" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study moitness. Set and Hope are all the moitness and the pasted and Montage a

Yes. Like"A randomized controlled trial was conducted from September 14 to September 27, 2020. Ninety-six students from two classes in a middle school were selected by stratified cluster sampling in Luzhou City, China. The two classes were randomly divided into the intervention group (n=50) and the control group (n=46). The intervention group received AIDS educational game (AIDS Fighter · Health Defense); the control group learned AIDS related knowledge through independent learning on the QQ chat group. The AIDS-related knowledge questionnaire, the stigma scale, the attitude questionnaire on AIDS-related high-risk behaviors were used to measure the effect of an AIDS educational game. The user's experience of the game was assessed by the Educational Game User Experience Evaluation Scale. The difference was statistically significant with P≤0.05.

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes, Like the title shows "Evaluation of an AIDS educational mobile game (AIDS Fighter - Health Defense) for young students to improve AIDS-related knowledge, stigma and attitude of high-risk behaviors in China: A Randomized Controlled Trial"

1b-ii) Level of human							
"therapist/nurse/care proving any). (Note: Only report from the main body of text	ider/physic in the abstr	cian-assis	sted" (men the main	ition numb	er and exp	pertise of pr	oviders involved,
		1	2	3	4	5	您的回答
subitem not at all imp	portant	0	0	0	0	0	essential
	data	ain use	st conta	ract mu	n in abst	S section	1b-iv) RESULT
e of the Intervention (e.g., oprimary/secondary If this information is open paper ado Does roughly specific this information is open paper ado	addition to reporting.	is etc.), in i paper is	er of login t the main	me, numb stract wha	use over t	ce metrics, Only repor	attrition/adheren
Copy and paste relevant se this" to indicate direct quot information not in the ms, o	es from you	ur manus	cript), or e	elaborate o	n this iten	n by providi	na additional
Yes.Like "Ninety-six stud stratified cluster sampli	dents fron ng in Luzh	n two cla	asses in a China."	a middle	school w	ere select	ed by estidue
1b-iii) Open vs. closed	d, web b	ased (s	?vi- self-asse	item 1b	due ees c) vs. fac	aper add	Does your pa
Assessments in the Manual reports in the Manual reports in the Manual reports we clinic or a closed online use trial, or there were face-to-face outcomes were self-assessed traditional offline trials, and researchers and participant "blinded" or "unblinded" to in usually refers to "open accept the main paper is reporting.	IETHODS plent eldesidere recruite r group (cle ace componed through ppen trial (cle s know whi ndicated th	Section of the sectio	on of the imation of the yes, offling group tria part of the naires (as I trial) is a nent is bein blinding in	ABSTRANCE AND TRANCE INTERPORT OF THE PROPERTY	ACT and a will be recovered to the control of the c	direct dupoted in the man of access we was a purely assessmen ed trials). No in which bo avoid confuroner in we	ton noitematini besite or from a y web-based t). Clearly say if lote: In th the sion, use eb-based trials
begind butcome - if the trial is discuss whether negative nort in the abstract what the text, consider adding it)	egadiversion of the primary of the p	Discuss the	n ennsstra ve trials: D he int 2 ver	nginjipi) for negati jed), (S d t	n abstract n abstract not c 4 ang	i nos,txst/lo scussions ii ry outc č me	(ti pnibbe rabit Conclusions/Di negative (prima
5	4	3		<u> </u>	O	O	essential
William Comment Control Comment Control Contro	d-a	G	2	i			
O essential	0	0		0	portant	it at all imp	subitem no

1b-ii) Level of human involvement in the Mili-dl matidus asarbba ragar address subitem 1b-ii) Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study from the main body of text, consider adding (1) 您的回答 subitem not at all important 1b-iv) RESULTS section in abstract must contain use data Report number of participants enrolled/assessed in each group, the use/uptake of the intervention (e.g., attrition/adherence metrics, use over time, number of logins etc.), in addition to primary/secondary outcomes. (Note: Only report in the abstract what the main paper is reporting. If this information is Does your paper address subitem 16-ii (ti gnibbe resident the main body of text, consider and the main body of text. Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this* to indicate direct guotes from your meanscript) or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study leitnesses in a middle school to method in the school to middle school to middle school to middle school to middle school to method in the school to middle sch stratified cluster sampling in Luzhou City, China." Does your paper address subitem 1b-iv? Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional as information not in the ms, or briefly explain why the item is not applicable/relevant for your study Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic or a closed online user group (closed usergroup trial), and clarify if this was a purely web-based trial, or there were face-to-face components (as part of the intervention or for assessment). Clr客回的歌 outcomes were self-assessed through questionnaires (as common in web-based trials). Note: In traditional offline trials, an open trial (open-label trial) is a type of clinical trial in which both the researchers and participants know which treatment is being administered. To avoid conti-"blinded" or "unblinded" to indicated the level of blinding instead of "open", as "open" in web ba usually refers to "open access" (i.e. participants can self-enrol). (Note: Only report in the abstract what 1b-v) CONCLUSIONS/DISCUSSION in abstract for negative trials and representation and the main page 15 of th Conclusions/Discussions in abstract for negative trials: Discuss the primary outcome - if the trial is negative (primary outcome not changed), and the intervention was not used, discuss whether negative results are attributable to lack of uptake and discuss reasons. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it) essential subitem not at all important 2 3 5 subitem not at all important essential

2a-ii) Scientific background, rationale: Wrsv-dr matidus ssanba ragaq round.

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like" this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

the comparator.

您的回答

1 2 3 4 5

essential

subitem not at all important

INTRODUCTION

2a) In INTRODUCTION: Scientific background and explanation of rationale

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional.

nformation not in the ms, or bridtly explain why the Item is not applicable relevant for your study

2a-i) Problem and the type of system/solution

Describe the problem and the type of system/solution that is object of the study: intended as stand-alone intervention vs. incorporated in broader health care program? Intended for a particular patient population? Goals of the intervention, e.g., being more cost-effective to other interventions, replace or complement other solutions? (Note: Details about the intervention are provided in "Methods" under 5)

[19], reducing adolescent risky sex and multiple sexual partners, avoiding drug and alcohol abuse, and thus reducing the infection of AIDS and sexually transmitted diseases among adolescents [20-22]. The main types of games are role-playing, online interaction, knowledge contest, hero combat, etc. and the main game mechanisms are challenge, task, updleitnesseraction intual, C[23,2C6].

2b) In INTRODUCTION: Specific objecti*?:-62 most and control objectises are control objectises.

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Does your paper address CONSORT subitem 2b? *

Yes: Like"In this study, we tested the effectiveness of the AIDS educational game to prevent HIV among young students in Luzhou City, Southwest China. Here we report results from this study. It is a not not in the mission of the study. The study is a not not in the mission of the study.

Yes, Like There had the following hypotheses: 1) AIDS Fighter: Health Defense could increase the awareness of AIDS-related knowledge among young students; 2) AIDS Fighter: Health Defense could reduce AIDS-related stigma among young students; 3) AIDS Fighter: Health Defense could improve the attitude of AIDS-related high-risk behaviors among young students."

2a-ii) Scientific background, rationale: What is known about the (type of) system

Scientific background, rationale: What is known about the (type of) system that is the object of the study (be sure to discuss the use of similar systems for other conditions/diagnoses, if appropriate), motivation for the study, i.e. what are the reasons for and what is the context for this specific study, from which stakeholder viewpoint is the study performed, potential impact of findings [2]. Briefly justify the choice of the comparator.

5 subitem not at all important essential INTRODUCTION

* Sii-es matidus searchean sugar search sear Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes.Like" Research on AIDS health education games started late, mainly aimed at adolescents, including HIV-infected adolescents, gay and other high-risk groups, ordinary adolescents and so on. The targets of education are to increasing adolescents' adherence to antiviral therapy and Pre-exposure Prophylaxis (PrEP) [16-18], promoting HIV screening [19], reducing adolescent risky sex and multiple sexual partners, avoiding drug and alcohol abuse, and thus reducing the infection of AIDS and sexually transmitted diseases among adolescents [20-22]. The main types of games are role-playing, online interaction, knowledge contest, hero combat, etc., and the main game mechanisms are challenge, task, upgrade, interaction, virtual, etc[23,24-26]. " subitem not at all important

2b) In INTRODUCTION: Specific objectives or hypotheses address and a specific objectives or hypotheses address and a specific objectives or hypotheses.

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by an ording additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Does your paper address CONSORT subitem 2b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks like this to 9) indicate direct quotes from your manuscript), or elaborate on this item by providing additional nome VIH information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. Like"There had the following hypotheses: 1) AIDS Fighter · Health Defense could increase the awareness of AIDS-related knowledge among young students; 2) AIDS Fighter · Health Defense could reduce AIDS-related stigma among young students; 3) AIDS Fighter · Health Defense could improve the attitude of AIDS-related high-risk behaviors among young students"

METHODS

3b-i) Bug fixes. Downtimes, Content Changes

Bug fixed, Downtimes, Content Changes: ehealth systems are often dynamic systems. A description of changes to methods therefore also includes important changes made on the intervention of comparator

during the trial (e.g., major bug fixes or changes in the functionality or content) (3-iii) and other "unexpected events" that may have influenced study design such as staff changes, system

3a) Description of trial design (such as parallel, factorial) including allocation ratio

1 2 3 4

essential

subitem not at all important

Does your paper address CONSORT subitem 3a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes Like "A randomized controlled trial was conducted. Two classes were selected from a middle school in Luzhou City by stratified cluster sampling, and then the two classes were randomly allocated to the intervention group and control group by tossing a coin."

交后的流

3b) Important changes to methods after trial commencement (such as eligibility criteria), with reasons

4a) Eligibility criteria for participants

Does your paper address subitem 3b-i?

Does your paper address CONSORT subitem 3b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks like this to Copy and paste relevant sections and planning the planning of the property of the planning that the planning the planning that the planning or briefly explain why the item is not applicable/relevant for your study information not in the planning the planning the planning that the planning the planning that the planning the planning that the planning that the planning the planning that the plann

No. Because our study did not have important changes to methods after trial

Yes. Like"The eligibility criteria for participation were as follows: Young studinemagnemmos years; Informed consent and voluntary participation in this study (<16 years old requires the consent of the quardian); Mastered the ability to access the internet."

3b-i) Bug fixes, Downtimes, Content Change changes to methods therefore also including the trial (e.g., major bug fixes of "unexpected events" that may have infailures/downtimes, etc. [2].; (16)101.	es: eheari cludes imp r changes	portant cha in the fun	anges mad	or content	nae syste	em
	1(2	3	4	5	
subitem not at all important	O 13a? =	O subitem	O NSORT	O ress CO	O per addi	laitnease Does your pa
tes in quotation marks "like this" to ent by providing additional icable/relevant for your study	logs for a	the item is	the man script) or plain why	tions from your manu briefly ex	otes from the ms, o	indicate direct ou information not in
Does your paper address sub Copy and paste relevant sections from indicate direct quotes from your many information not in the ms, or briefly ex 您的回答	n the man	uscript (in	clude quo on this it s not app	tes in quo tem by pro licable/rel	tation mai yiding add evant for y	Yeor sint sall sall sall sall sall sall sall sal
					oseeds.	ab) Importan
nencement (such as	nmoo is	after tri	ะเกอตร ส กกร	th reaso	eria), wi	eligibility crit
4a) Eligibility criteria for par	ticipan	ts	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
	3b?	subitem	VSORT	ess CO1	oer addr	Does your pap
Does your paper address CC Copy and paste relevant sections from indicate direct quotes from your man information not in the ms, or briefly expenses.	ONSORT in the mai uscript), o xplain wh	subiter nuscript (in or elaborat y the item	n 4a? * nclude quo e on this i is not app	mon anoil otes in quo item by pro olicable/re	evant sectoristics of the control of	er else paste re for eld sail sail or crmation information landini your study
Yes. Like"The eligibility criteria for years; Informed consent and volume	or partici	ipation w	ere as fo	llows: Yo	ung stud	ents aged 15+24

consent of the guardian); Mastered the ability to access the Internet."

and may also	brinfed for recruitme cuntentation as appe tion, user expectation	elf-select	t on user s	e an effec 8	varl yarn n 4	5	las results.
subitem not	at all [©] important	0	0	0	0	0	essential
essential	00			Control of the Control	10011	oqmi lla ii	subitem not a
Does vour pa	aper address sub	oitem 4	a-i?				
i ton noitamnohn s "like this" to	uotes from your man in the ms, or briefly e sin quotation metal or metal or metal or metal or metal or your for	xplain who doub ebul	soript (incl soript (incl sortedele	dde tou si the manu script) or	ions from	levant sect stes from v	opy and paste redicate direct que
		the wife the straight amount of the Philips I will be	the control account value to the last of t	e graph and a discussion and the latest and a first field and the first	and the second s	d Opening to the second section of the section of t	2的回答———
Open vs. closed, (online vs. offlin based trial, or th what degree got	vs. closed, web- , web-based vs. face- ne), e.g., from an oper nere were face-to-face t the study team to kr us and whether havin cookies, email confir	to-face as access very compon now the pag g multiple	ssessment website or ents (as pa articipant. e identities	s: Mentior from a clir art of the i In online-o was poss	n how part nic, and cla ntervention only trials, ible or who	icipants we arify if this n or for ass clarify if pa ether techn	was a purely web sessment), i.e., to irticipants were ical or logistical
Open vs. closed, (online vs. offlin based trial, or th what degree got quasi-anonymou measures (e.g.,	, web-based vs. face- te), e.g., from an oper nere were face-to-face t the study team to kr us and whether havin cookies, email confir	to-face as n access v e compon now the pa g multiple mation, p	ssessment website or ents (as pa articipant. identities hone calls)	s: Mentior from a clir art of the i In online-o was poss) were use	n how part nic, and clantervention only trials, ible or whole d to detect	icipants we arify if this n or for ass clarify if pa ether techn t/prevent the	was a purely web sessment), i.e., to irticipants were ical or logistical hese.
Open vs. closed, (online vs. offlin based trial, or th what degree got quasi-anonymou measures (e.g.,	web-based vs. face- ne), e.g., from an oper nere were face-to-face t the study team to kr us and whether havin cookies, email confir	to-face as access value of access value of acc	ents (as participant. identities hone calls)	s: Mentior from a clin art of the i In online-c was poss) were use	n how part nic, and cla ntervention only trials, ible or who do detect 100 ase	icipants we arify if this in or for associatify if particular technicity prevent the state of th	was a purely websessment), i.e., to inticipants were ical or logistical hese.
Open vs. closed, (online vs. offlin based trial, or th what degree got quasi-anonymou measures (e.g.,	, web-based vs. face- te), e.g., from an oper nere were face-to-face t the study team to kr us and whether havin cookies, email confir	to-face as access value access e compon now the pa g multiple mation, p	ents (as participant. identities hone calls) meticus control meticus control co	s: Mentior from a clin art of the i In online-c was poss) were use ETROZI	n how part nic, and cla ntervention only trials, ible or who do detect 100 ase mort and	icipants we arify if this in or for associarity if particular technology in the control of the c	was a purely were sessment), i.e., to inticipants were ical or logistical hese. The control of

Yes. Like"The AIDS-related knowledge questionnaire, the stigma scale, the attitude

AIDS educational game by face-to-face."

essential

questionnaire on AIDS-related high-risk behaviors were used to measure the effect of an

trials) or otherwise.

subliem not at all important

4a-iii) Information given informed consent item X26), as this	during reciprocedures	nonetin ruitment. s (e.g., pi	o villidipile Specify h ublish the	de facto" e ow partici informed	Hollami n pants were consent de	e briefed to	l (cereil) le for recruitn ition as app	pendix, see also	
bias results.	5	4	3	2	Γ			, -	
essential	\bigcirc	0	0	2	3	rtan	t all 7 mpo	subitem not a	
subitem not a	t all impo	rtant	0	0	0	0	0	essential	
rks "like this" to	otation ma	tes in du	clude auo		and the same and the same when the		and the same of th	Does your pay	
Does your pan	er addre	es suh	item (a	elabeinte	iscript), or	our manu	otes from y	indicate direct qu	
Copy and paste relating indicate direct quot information not in t	evant secti tes from yo	ons from our manu	n the manuscript), or	uscript (increase	clude quot on this ite	tes in quo em by pro	tation mar viding add	nction note motor ks "like this" to itional	
您的回答									
	ments.	assess	o-face	s. face-t	oased v	l-dəw.l	s. closec	4a-ii) Open v	
db) Settings and below the control of the control o	tloipants v	how par	s: Mention	sessments	o-face as	vs. face-t	based-daw	Deanly sy good	
participants were inical or logistical	, clarify it p nether tech	nly trials bie or wi	n online-o was p <mark>o</mark> ssi	rticipant. I Identines	ow the pa g multiple	eam to kn	the study to s and whet	what degree not	
Does your pape									
Copy and paste rele indicate direct quot information not in t	evant sections	ons from	the manu	script (inc	lude quote				
Yes. Like"and the	location	was a s	chool in	Luzhou, S	Southwes	st China.	в		
	and the second s		Transfer Control of the Administrating symmetry (s).		h metiri	712-2004	april make be an	Does your pa	
4b-i) Report if	uotation m	otes in q	nclude qua	nuscript (ii	m the ma	ctions fro	relevant se	Copy and paste	
Clearly report if out trials) or otherwise.	comes wer	e (self-)a	Sessed t	hrough on	through line quest	ionnaires	e question (as commo	onnaires of the control of the contr	
attitude e effect of an	cale, the a	tigma s ed to m	ire, the s were use	iestionna ehavi S rs	lgh-risk b	elate b h	on AlBs-ı	Yes: Like"The questionnaire	
subitem not at	all import	ant	0	0	-to-race.	by face	mal game	AIDS education	

Does your pap	er addre	ess subi	tem 4b	ations:	al, affilli	mes, credenti	orke Tike this 1000
Copy and paste rel	evant secti	ons from	the manu	script (inc elaborate	on this it on this it not appl	em by providing a icable/relevant fo	arks "like this" to deline the deline to deline the deline to deline the deline the deline to deline to deline the
				• • • • • •			
No. Our outcome	es were a	ssessed	E S	to tace.	T		
essential		0	0	0	and a state of market street in the state of	all important	substem not at
4b-ii) Report h	ow insti	tutional	affiliati	ons are	display	ed	
regards to an inter	estigious h vention.(No	ospitals o ot a requi	or universi red item –	ties may a describe	only if thi	nteer rates, use, a s may bias results r address sub	hiw enoitosen bne (a Does your pape
ybuts nov	levant for	licable/re					Copy and paste relevindicate direct quote information not in the
subitem not a	t all impo	rtant				O O	essential 您的回答
Does your par						enter er gereg der der eine der der der der der der der der der de	de mandrande de la marca de la partir de la marca d
indicate direct que	otes from v	our manu	iscrint) or	elahorate	on this it	om by providing a	Describe th lanoitibbe focus or when the lanoitibbe interpreting results.
您的回答		1			127.		Amoos ganorquani
	Construction of the constr	4	3	2	ī		
essential		0	0			instruction lie	subitem not at
5) The interv	entions f	for eacl	h arous	with	£6: _ : _ .	and the state of t	SUBILEMENT TO CO.
including how	w and wi	nen the	y were	actually	πicient admini	details to allo	ow replication,
	the transfer had a transfer transported by an Arth to transfer hand	d de 1800 - maril els selvans de selvant el 18 18 de madelida		Sii	item 5-	r address sub	Does your pape
s "like this" to	tation mark	es in quo	toup abuic	roorint line	concernate.		
							Copy and paste rele- indicate direct quote information not in th

您的回答

subitem not at all important OOO O O essential subject of acceptance of the manuscript). 1 2 3 4 5 subitem not at all important OOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOOO	es, credential, affiliations of t developer of the software, th	ne develop nis needs to	ers, sponsors be declared	s, and own in a *Conf	ers (o) (it a lict of inter	rest" section or
subitem not at all important OOOOO O essential beycalquib are anotitalilital lanotitutitation world troopa? (if the matrice of the provided by the provided b						
peyclique on a proper and participation of peyclique or	1		_	1		lo: Our outcom
so liebem of table and attemption of bevelops as anomalitic Terrotumban worth the contrast has accumulated reported by the adhazab - methodological properties of the contrast has accumulated and the contrast has a c	ot at all important C	0	0	0	0	essential
Coes your paper address subitem 5-ii? Oes your paper address subitem 5-i? Or your paper address from the manuscript (include quotes in quotation marks 'like this' dicate direct quotes from your manuscript), or elaborate on this item by providing additional formation not in the ms, or briefly explain why the item is not applicable/relevant for your study Interces	olayed	s are disp	affiliation	tutional	now insti	lb-ii) Report h
Coes your paper address subitem 5-i? Does your paper address from the manuscript (include quotes in quotation marks "like this" dicate direct quotes from your manuscript), or elaborate on this item by providing additional formation not in the ms, or briefly explain why the item is not applicable/relevant for your study that the property of the						
poes your paper address subitem 5-i? popy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" dicate direct quotes from your manuscript), or elaborate on this item by providing additional formation not in the ms, or briefly explain why the item is not applicable/relevant for your study leitnesse that more than the process of the application and previous formative evaluations (e.g. groups, usability testing), as these will have an impact on adoption/use rates and help with terpreting results. 1 2 3 4 5 subitem not at all important O O O O essential subject of the process of the application and previous formative evaluations (e.g. groups, usability testing), as these will have an impact on adoption/use rates and help with terpreting results.						
dicate direct quotes from your manuscript), or elaborate on this item by providing additional formation not in the ms, or briefly explain why the item is not applicable/relevant for your study leitnesse that the ton method that the this that the ton method that the	paper address subiten	n 5-i?				
formation not in the ms, or briefly explain why the item is not applicable/relevant for your study leitnesse the property of the history/development process of the application and previous formative evaluations (e.g. groups, usability testing), as these will have an impact on adoption/use rates and help with terpreting results. 1 2 3 4 5 1 2 3 4 5 Secribe mot at all important O O O O O O O O O O O O O O O O O O O	e relevant sections from the	manuscrip	t (include qu	otes in que	otation ma	rks "like this" to
Reception of the mot at all important	ot in the ms, or briefly explain	ot), or elaboration why the items	em is not ap	item by pro plicable/re	oviding add levant for y	itional your study
## Silipide ## S	0 0 (00	0 - 0		-	
-ii) Describe the history/development process of the application and previous formative evaluations (e.g. excribe the history/development process of the application and previous formative evaluations (e.g. exus groups, usability testing), as these will have an impact on adoption/use rates and help with a terpreting results. 1 2 3 4 5 subitem not at all important O O O O essential estimations for each group with sufficient details to allow and when they were actually administered beautiful administered beautiful administered by your paper address subitem 5-ii? opy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" addicate direct quotes from your manuscript), or elaborate on this item by providing additional				311531	oquin iio i	5 7011 1113110115
and paster relevant sections from the manuscript (include quotes in and when they were address subtreed and process of the application and previous formative evaluations (e.g. groups, usability testing), as these will have an impact on adoption/use rates and help with a terpreting results. 1 2 3 4 5 subitem not at all important O O O O essential subtreed and impact on adoption of the process of the application adoption of the process of the application and previous for each group with sufficient details to allow replication, and the process of the application and when they were actually administered to go your paper address subitem 5-ii?						
1 2 3 4 5 compared to the interventions for each group with sufficient details to allow replication, unding how and when they were actually administered Sii-5 matidus assumed to see the second of		antitude that and any grown probability and any or a probability of the second of the		(WOMANIE - Marriage (publicative proprior app	The state of the s	***************************************
sitnesses O O O O matter ventions for each group with sufficient details to allow replication, adding how and when they were actually administered Sii-5 matidus address and stopped on the stopped on	istory/development process usability testing), as these w	oment proof the apple	ocess	ions from	levant secl Və əvifsmi	copy and paste rel
sitnesses OOOOO on the interventions for each group with sufficient details to allow replication, using how and when they were actually administered Sii-6 metidus and store along the store of the sto	istory/development process usability testing), as these w	oment proof the apple	ocess	ions from	levant secl Və əvifsmi	copy and paste rel
he interventions for each group with sufficient details to allow replication, uoing how and when they were actually administered Sii-5 matidus assumed a story and policy and the story	istory/development process usability testing), as these w sults.	oment proof the application of t	OCESS _{ment} lication and i	mont enoi previous fo loption/us	levant secl veravitenni bina zetar	copy and paste rel
Joing how and when they were actually administered Sii-5 metions from the manuscript (include quotes in quotation marks "like this" and the provisions of the manuscript of the soul serious provisions and the soul serious provisions are serious provisions.	istory/development process usability testing), as these w sults.	oment proof the application of t	OCESS _{ment} lication and i	mont enoi previous fo loption/us	levant secl veravitenni bina zetar	er erseq bns yoo aluations (e.g.) bn forme httiw qlad
Joing how and when they were actually administered Sii-5 metally address subtem 5-ii? Sidt address subtem 5-iii sidt agoup and paste relevant sections from the manuscript (include quotes in quotation marks "like this" address to the sould see the section of the subtempt of the section of	istory/development process usability testing), as these w sults.	oment proof the application of t	OCESS _{ment} lication and i	mont enoi previous fo loption/us	levant secl veravitenni bina zetar	er erseq bns yoo aluations (e.g.) bn forme httiw qlad
Ooes your paper address subitem 5-ii? Sopy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" indicate direct quotes from your manuscript), or elaborate on this item by providing additional.	istory/development process usability testing), as these w sults. 1 ot at all important	oment proof the application of t	ication and impact on ac	previous folioption/us	levant sectormative everative everative everation of the control o	aluations (e.g.) aluations (e.g.) I help with smooth 空的回答 essential
copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" indicate direct quotes from your manuscript), or elaborate on this item by providing additional.	istory/development process usability testing), as these we sults. 1 ot at all important cert details to allow re	oment profile application of the	ication and interpretation and i	ions from to a subject to a sub	levant sective de sections fections fec	Copy and paste rel nd(.g.s) erfoitsule nd(.mathiw qlad) 如的回答 如的回答 laitnezes
copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" indicate direct quotes from your manuscript), or elaborate on this item by providing additional.	istory/development process usability testing), as these we sults. 1 ot at all important cert details to allow re	oment profile application of the	ication and interpretation and i	ions from to a subject to a sub	levant sective de sections fections fec	Copy and paste rel nd(.g.s) erfoitsule nd(.mathiw qlad) 如的回答 如的回答 laitnezes
	istory/development process usability testing), as these we sults. 1 Output	oment profile application of the	ication and interpretation and i	ions from to a subject to a sub	levant sective de sections fections fec	Copy and paste rel nd(.g.s) erfoitsule nd(.mathiw qlad) 如的回答 如的回答 laitnezes
您的回答 第100章	istory/development process usability testing), as these we sults. 1 ot at all important or wolle of all the process we sults. paper address subitent the relevant sections from the equotes from your manuscript as a subiter of the	of the applill have an 2 iof the applill have an 2 continued the conti	caction and property of the compact on action and compact on action with a compact on action and compact on action	or each	levant sectors of sect	aluations (e.g.; pad paste relations (e.g.; pad

Revisions and updating. Clearly mention the date and/or version number of the application/intervention (and comparator, if applicable) evaluated, or describe whether the intervention underwent major changes during the evaluation process, or whether the development and/or content was "frozen" during the trial. Describe dynamic components such as news feeds or changing content which may have an impact on the replicability of the intervention (for unexpected events see item 3b) and to strandwolf publication to the principle be able to replicate the study) is a hallmark of scientific reporting. 18 **2**c subitem not at all important Does your paper address subitem 5-iii? Does your paper address subitem 5-v? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional in a specific providing a information not in the ms, or briefly explain why the item is not applicable/relevant for your study 您的回答 您的回答 5-iv) Quality assurance methods 5-vi) Digital preservation Provide information on quality assurance methods to ensure accuracy and quality of information quality disappear over the course of the years; also make sure the intervention is archived (intervention). [I] belivorg webcitation.org, and/or publishing the source code or screenshots/videos alongside the article). As pages behind login screens cannot be archived, consider creating demo pages which are accessible subitem not at all important essential subitem not at all important Does your paper address subitem 5-iv? Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study and Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional biformation not in the ms, or birefly explain why the item is not applicable/relevant for your stuc美回的恕

5-v) Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor bine short in Ensure replicability by publishing the source codenitor by the source codenitor bine short in Ensure replicability by the short in Ensure replicability by th

screenshots/screen-captu						
vention underwent major ch bezu ent was "frozen" düring the triel.	er the inter and/or cont	ribe wheth slopment s	t, or descr to the devi	evaluated or whethe	pplicable) process.r	and comparator, if a uring the evaluation
Ensure replicability by publishing to and/or providing flowcharts of the principle be able to replicate the st	he source o	ode, and/ used. Rep	or providing	ng screen (i.e., othe	shots/scr	een-capture video.
4 5	18	2 [©]	3 [†]	4	5	
subitem not at all important	0	0	0	()	hoqr () i	16 lessential ²
Does your paper address s	ubitem 5	-v? S	em 5-ii	ss subit	er addre	Does your pape
Copy and paste relevant sections frindicate direct quotes from your mainformation not in the ms, or briefly	anuscript).	or elaborat	e on this	item by n	roviding 3	indicate direct alia!
您的回答						您的回答
5-vi) Digital preservation			ds	e metho	รรนาลทด	5-iv) Quality as
Digital preservation: Provide the UR disappear over the course of the yewebcitation.org, and/or publishing to pages behind login screens cannot without login.	ars; also ma	ake sure th	ut as the i	ntervention ition is are	on is likely chived (Int	to change or ivoid
O essential	10	2	3	rtar k .	t all č mpo	subitem not a
subitem not at all important	0	0	0	0	0	essential
		SVI	item 5	duz azer	ner addr	Does your par
s in quotation marks "like this" to	slude quote	uscript (inc	n the man	tions from	elevant sec	Copy and paste re
Does your paper address su Copy and paste relevant sections for	bitem 5-	vi?	1,000		1110/11 6570	ob 19910 algalotti

.

您的回答

						Does your pa
Access: Describe how participants access (or were paid) or not, whether they had to participants obtained "access to the plate editors/reviewers/readers, consider to previewers/readers to explore the applications."	be a m form and rovide a tion (als	ember of d Internet "backdoo o importa	specific g "[1]. To er r" login ac nt for arch	roup. If Kr isure acce count or c ilving purp	ess for demo mod poses, see	Information not in rol a rol a yes. Like The i
ames) Participants were asked from	o amos	provide	oals also	are that	Muos IEI	308 8 STUSHINA)
he Knowledge Corner and were	doe in t	knowled	S-related	une AlD	and study	bigh me game
e participants' use of the game can	ils of th	The deta	s a day.	20 point	at least	required to ear
at group (The QO software is one	e 00 of	ded to th	were ado	ol group	the contr	be laitnease ^{thro} Participants in
ort online chat, video chat and	agus ris	ina, which	are in Ch	ial softw	oular soc	of the most pop
, email, online teaching and other	contro	remote.	nard disk	retwork	sharing, r	voice chat, file
nowledge Corner" in AIDS Fighter .	s the "k	ources a	ional res	e educat	the sam	tunctions). And
Does your paper address subit	em 5-\	gror #P ;ii	othe QQ	oaded to	were up	Health Detense
Yes. Like"The intervention group re	ceived A	AIDS Fig	hter · He	alth Defe	nse throu	5-ix) Descri de
nawflos laisos a si haidW)tahaeW ng for use). Clarify what instructions or equency, heaviness of use, if any, or	so rant mai timi timing, fi	n also produced and control of the c	oe ebivor ed doses ser, e.g., r	en to the u	s were give	Describe use para recommendations was the interventi
wechat(which is a social software to another them is a social software to another them is a social software to another them and comparator, and the theoretical framework [6] used to description of the content (including whow) it is tailored to individual circums feedback" [6]. This also includes a description of the content (including whow) it is tailored to individual circums feedback" [6]. This also includes a description of the content (including whom) it is tailored to individual circums feedback" [6]. This also includes a description on present the content of the c	es/funcesign the ee e.g., [here it is tances and cription count — who eentation experiences are the entation experiences are the en	ctionalite framew ies/compem (instruction) 7, 8] for te coming from allows of communication communic	cies/coments of ctional structure and wasers to truction demunication s [1], inclures ources	ponent the intervented by the in	s of the ention and behaviour ped it) [1]," progress a annels and chronous design pri	intervention comparator, and change n-depth whether [and and receive — if computer-or asynchronous] inciples, average output of the computer of the computer of the computer of the computer or asynchronous]
5-viii) Mode of delivery, feature and comparator, and the theoretical framework [6] used to description of the content (including whow] it is tailored to individual circums feedback* [6]. This also includes a description of text on pages, presence of its annual content of text on pages, presence of its annual circums amount of text on pages, presence of its annual circums annual circums annual circums feedback* [6]. It also includes information on presence of its annual circums annual circums feedback* [6]. It also includes information on presence of its annual circums annual circums feedback* [6]. It also includes information on presence of its annual circums annual circums feedback* [6]. It also includes information on presence of its annual circums feedback* [6].	es/funcesign the ee e.g., [here it is tances and cription count — who eentation experiences are the entation experiences are the en	ctionalite framew ies/compem (instruction) 7, 8] for te coming from allows of communication communic	cies/coments of ctional structure and wasers to truction demunication s [1], inclures ources	ponent the intervented by the in	s of the ention and behaviour ped it) [1]," progress a annels and chronous design pri	intervention comparator, and change n-depth whether [and and receive — if computer-or asynchronous] inciples, average output of the computer of the computer of the computer of the computer or asynchronous]

Does your paper address	s subitem 5-v	iii? *
-------------------------	---------------	--------

5-vii) Access

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to A Copy and paste relevant sections from the manuscript), or elaborate on this item by providing additional participation of in the ms, or briefly explain why the item is not applicable/relevant for your study editors/reviewers/readers, consider to provide a "backdoor" login account or demo mode for

Yes. Like" The intervention group received AIDS Fighter · Health Defense through WeChat (Which is a social software that can also provide some games). Participants were asked to play the game and study the AIDS-related knowledge in the Knowledge Corner and were required to earn at least 20 points a day. The details of the participants' use of the game can be checked through the game's data management system.

Participants in the control group were added to the QQ chat group (The QQ software is one of the most popular social software in China, which support online chat, video chat and voice chat, file sharing, network hard disk, remote control, email, online teaching and other functions). And the same educational resources as the "knowledge Corner" in AIDS Fighter · Health Defense were uploaded to the QQ group; Participants were asked to learn they seed knowledge by themselves." and the paragraph "Game Design".

indicate direct quotes from your manuscript), or elaborate on this Item by providing additional information not in the ms, or briefly explain why the item is not applicable relevant for your study.

Yes. Like"The intervention group received AIDS Fighter · Hardenberg est Belleville - H WeChat (Which is a social software that can also provide some games)."
ro anoitsurtani tahw the provide some games of the sound some games of the sound soun recommendations were given to the user, e.g., regarding timing, frequency, heaviness of use, if any, or was the intervention used ad libitum. 5-viii) Mode of delivery, features functionalities components of the intervention and comparator, and the theoretical framework pediatnesse of del Qu, feat Qs/funct Qalities Omponer Of the the the ton metidue of the theoretical framework of th the theoretical framework [6] used to design them (instructional strategy [1], behaviour change techniques, persuasive features, etc., see e.g., [7, 8] for terminology). This includes an in-depth description of the content (including where it is coming from and who developed it) [1], whether land how! It is failored to individual circumstances and allows users to track their progress and receive feedback" [6]. This also includes a description of communication delivery channels and - if computer Does your paper address subitem 5-ix? and the monographic strain and a component of the communication is a component of the communication of the communicati Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study 您的回答 subitem not at all important

5-x) Clarify the level of human involvement in the e-intervention or as co-intervention as well as "type of assistance offered medium by which the assistance is dhuman involvement required for the tapplication outside of a RCT setting (nt (care pr ntion (deta d, the timin elivered". rial, and th	oviders or il number ng and fre It may be ne level of	health pro and exper quency of necessary human in	ofessionals tise of pro the suppo to disting volvement	s, also tech fessionals rt, how it is uish betwe required fo	inical assistance involved, if any, initiated, and the en the level of	e) he ne
4 5	3	2	T				
	1	2	3	4	5		
O O essential	0	0		ortant	oqmi ils ti	subitem not a	
subitem not at all important	0	0	O	\circ	O	essential	
	all (for the distribution and artificial at 2 th court and 3 th court	and the second s	and the second s	and the second second second second	والمستراعة والمستراء والمستراء في المستراء والمستراء وال	to Provide a constalland, and the field and southern thomas of the product of all publishments between	والمعارضة
Depart con pro-party parely party	rátania i i	4.12° 910	item 5->	dns ssə.	per addr	oes your pa	Q
Does your paper address sub	oitem 5-						
Copy and paste relevant sections from indicate direct quotes from your maninformation not in the ms, or briefly expenses.	n the man	uscript (in r elaborate	clude quo e on this it	tes in quo em by pro	tation mar	ks "like this etob tional notament	ni
						Io. Because th	И
您的回答 · · · · · · · · · · · · · · · · · · ·	ត៌យោក ទ	HOLHEVIS	пу сочи	11 11 G V E Q	311 010 919	io. Debause in	V ;
secondary outcome							
5-xi) Report any prompts/ren							n .
Report any prompts/reminders used: use the application, what triggered the level of prompts/reminders required f application outside of a RCT setting (em, freque or the tria discuss ur	ency etc. It I, and the I nder item :	may be no level of pro 21 – gener	ecessary t ompts/rem alizability)	o distingui inders for	sh between the	3
tes in quotation marks "like this" to em by providing additional icable/relevant for your study	on this ite	elaborate	uscript), or	your manu	mort setom	idicate direct qu	ni
subitem not at all important	\circ	\circ	\circ	\circ	$\mathbf{O}_{\mathbf{I}}$	essential	
ge, stigme and behaviors attitude	knowled	8-related	vere AIDS	tcomes v	rimary ou	'es.Like"The p	Υ
knowledge was assessed							
ards-related stigma attitude was	र items/	total of 4	e with a	stionnair	eup ebem	hrough a self-	1
NDS Stigma Scale; AIDS-related dus asanda segundos segund	item.5-	the Zelay * Six	rsion of t	ninese ve	igh the Cl	issessed throu	6
Copy and paste relevant sections from indicate direct quotes from your manuinformation not in the ms, or briefly expenses.	n the man uscript), or	uscript (in r elaborate	clude quot on this ite	es in quot	ation mark	s "like this" to y	d n
Yes. Like"The details of the partic game's data management system themselves."	cipants' u n." and "P	se of the	game ca	ın be che ısked to l	cked thro earn the l	ugh the knowledge by	

5-xii) Describe any co-interventions (incl. training/support) to level and virial (x-3

Describe any co-interventions (incl. training/support): Clearly state any interventions that are provided in addition to the targeted eHealth intervention, as ehealth intervention may not be designed as stand-alone intervention. This includes training sessions and support [1]. It may be necessary to distinguish between the level of training required for the trial, and the level of training for a routine application outside of a parameter of the setting (discuss under item 21 – generalizability.

(Validas leagues – 12 may apply a supply and the set of parameters of the parameters of the parameters of the supply apply and the supply and the supply apply apply and the supply apply apply and the supply apply apply

laine not at all important subitem not at all important of the substem not at all important or the substant or

Does your paper address subitem 5-xii? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks like this to copy and paste relevant from your manuscript), or elaborate on the include generation not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study.

No. Because there did not have any co-interventions during our study.

您的回答

6a) Completely defined pre-specified primary and secondary outcome measures, including how and when they were assessed group year and secondary outcome

Report any prompts/reminders used: Clarify if there were prompts (letters, emails, phone calls; SMS) to use the application, what triggered than, irequency etc. It may be necessary to distinguish between the level of prompts/reminders required for the trial, and the level of prompts/reminders for a routine application outside of a RCT setting (discuss under item 21 – generalizability).

Does your paper address CONSORT subitem 6a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes.Like"The primary outcomes were AIDS-related knowledge, stigma and behaviors attitude before and 14 days after the intervention" and "AIDS-related knowledge was assessed through a self-made questionnaire with a total of 45 items;AIDS-related stigma attitude was assessed through the Chinese version of the Zelaya's HIV/AIDS Stigma Scale;AIDS-related behaviors attitude was assessed through a questionnaire with eight items with the choice of "Yes" or "No" in Chinese" out of selaup abulant) items and most solutions that a passed bill year.

Copy and paste relevant sections from the manuscript (include quotes in quotes in quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. Like"The details of the participants' use of the game can be checked through the game's data management system." and "Participants were asked to learn the knowledge by themselves."

6a-i) Online questionnaires: apply CHERRIES items to designed/deployed If outcomes were obtained through of and apply CHERRIES items to describe	scribe he adicipad o	ow the liberal from ().	questior tative feec successions successions	Venienr When queli Evlews, for New yeart the	new, and violents, into into and violents, into and	Describe whether, ernails, feedback f exu enilno rof b
	1	2	3	4	5	
O essential	0	0	0	ortant	it all impo	subitem not a
subitem not at all important	O	O	O	O	O	essential
Does your paper address sub Copy and paste relevant sections from 您的回答		a-i? ^{ket fqi}				Does your par Copy and paste n 您的回答
or menced, with reasons 6a-ii) Describe whether and li					-	alera o
defined/measured/monitored	•					
Describe whether and how "use" (incli (logins, logfile analysis, etc.). Use/add	option met	rics are in	portant p	rocess out	comes tha	t should be
reported in any ehealth trial out in que les in que les in py providing additional	on this it	elaborate	uscript), or	vour man	rates from	indicate direct di
leable/relevant for your study	s not appl	the item i	xplain why 8	or briefly e 4	n the ms, c	Information not I
subitem not at all important	O L no m	0	ges	ne O	nere Ore	No. Because ti laitnease
Does your paper address sub Copy and paste relevant sections from	item 6a manuscr	ow the Nu	termine	was de	nple size	7a) How sam NPT; When appl addressed
您的回答						

. ,	l/deployed	designed	vires were	questionns 2	e how the 8	describ 4	ES Items to 7	f out c omes were in a sply CHERRII
subitem not	ै at all impe	ortant	Ö	² O	O	0	0	essential
essential	0	0	0	0	0	riant	all impo	subitem not a
Does your pa Copy and paste r 您的回答				cript text				Ooes your pap Copy and paste rel 巡的回答
				Advisor of the control of the contro		agent and the second		
6b) Any cha	nges to	trial ou	tcomes	after th	e trial c	ommei	nced, wi	th reasons
age) was	. use/dos	nsity of	ing inte	" (includ	ow "use	r and h	whethe	6a-ii) Describe
agillarana mengapunan mengapungang mengangan penanghapun di basa meninduk menang	Name has well-state. Assessed as a recommend of the MAR ASS	growth de the color of the colo	e of a bandage error by end of a far and the second be	ender er dig von teurrijs opdryk en virteen deur deutsche verbieden deutsche die deutsche deutsche deutsche de				defined/measu
Does your p	aper add	ress C	ONSOR	T subite	n 6b? *	se" (inclu Use/ado	nd how "u: ysis, etc.).	Describe whether a logins, logfile anal
	relevant se quotes fron	ections fro n your ma	om the ma nuscript),	nuscript (i or elaborat	nclude quo te on this i	otes in qu tem by pr	otation ma	rks "like this" togs ditional
	there wer	e no cha	nges.			tact	oggi lla	subitem not at

您的回答

alculating the sample size escribe whether and how expected	attrition W	as taken i	nto accou	nt when ca	alculating t	he sample size.
ervention group and control	to the inte	lloc £ ted t	idoi f ily a	we f e ran	o classes	res. Like the tw group by tossing
subitem not at all important	0	0	0	0) a con i.	essential

Does your paper address subitem 7a-i?

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Does your paper address CONSORT subitem 8b?

Cupy and paste relevant sections from the manuscript (include quotes in quotation marks "like **答回的您** indicate direct quotes from your manuscript), or elaborate on this item by providing additional Information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. Like"the two classes were randomly allocated to the intervention group and control 7b) When applicable, explanation of any interim analyses and stopping vd quote quidelines

9) Mechanism used to implement the random allocation sequence (such as * \$47 matidus TROSNOS centrally numbered containers), descripting any steps taken to conceal the Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No. Because our study was short, no subjects dropped out

Does your paper address CONSORT subitem 9?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the are, or briefly explain why the item is not applicable/relevant for your study

8a) Method used to generate the random allocation sequence

Yes. Like And then a third quorp later to each trial quorp and then a third quorp. group and control group by tossing a coln.

> 10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

Copy and paste relevant	dress CONSORT subitem 8a? *or briefly additional control of the subject of the su
Yes. Like"the two class group by tossing a co	ses were randomly allocated to the intervention group and control n."
8b) Type of rando	nisation; details of any restriction (such as blocking and
block size)	Does your paper address subitem 7a-i?
lanoitional additional	Copy and paste relevant sections from manuscript title (include quotes in quota indicate direct quotes from your manuscript), or elaborate on this item by providinformation not in the ms, or briefly explain why the item is not applicable/releva
_	dress CONSORT subitem 8b? *

Yes. Like"the two classes were randomly allocated to the intervention group and control group by tossing a coin. See allocation of any interim analyses anionable explanation of any interim analyses anionable.

Rechange and the second of the

No. Because our study was short, no subjects dropped out

Does your paper address CONSORT subitem 9? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

8a) Method used to generate the random allocation sequence

Yes. Like And then a third-party staff-randomly allocated the two classes to the intervention group and control group by tossing a coin. "

10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

indicate direct quotes from your manuscript), or elaborate on this item by providing additional beautiful information not in the ms, or briefly explain why the item is not applicable/relevant for your study additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study.

Yes. Like"And then a third-party staff randomly allocated the two classes to the intervention group and control group by tossing a coin.

11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how

NPT: Whether or not administering co-interventions were blinded to group assignment

| Does your paper address shorten library.

Copy and paste ralevant sections from the manuscript (include auctic in quotation marks filly that to

indicate direct quotes from your manuscript), or elaborate on this item by providing $d\sigma v$

Information not in the mo, or briefly explain why the item is not applicable/relevant for your study **t'naw odw bhold aw odw phold sw odw phold sw odw yijsəqZ (i-all**

essentiat

Specify who was blinded, and who wasn't. Usually, in web-based trials it is not possible to blind the participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcome assessors, those doing data analysis or those administering co-interventions (if any).

1 2 3 4 5

11b) If relevant, description of the similarity of interventions (things in the similar in the second of the similar in the second of the seco

Does your paper address CONSORT sulki ?i-fall matidus asanbba raqaq ruoy asad

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. Like "And the same educational rolling and of behild of a same educational rolling and behild of behild of the QQ group."

12a) Statistical methods used to compare groups for primary and secondary

outcomes

subitem not at all important

NPT: When applicable, details of whether and how the clustering by care providers or centers was

becasebbe

11a-ii) Discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator" Informed consent procedures (4a-ii) can create biases and certain expectations - discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the observed intervention of interest. "comparator". Yes, Like"And then a third-party staff randomly allocated the two classes to the intervention group and control g. oup by tessing a Soin. essential subitem not at all important 11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how NPT: Whether or not administering co-interventions value blieded to group assingment administering co-intervention value blieded to group administering co-intervention value blieded to grou Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study 11a-i) Specify who was blinded, and who wasn't Specify who was blinded, and who wasn't. Usually, in web-based that's it is not possible to blind 答回的歌 participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcor assessors, those doing data analysis or those administering co-interventions (if any). 5 11b) If relevant, description of the similarity of interventions (this item is usually not relevant for ehealth trials as it refers to similarity of a placebo or sham natious intervention to a active medication/intervention)

Does your paper address CONSORT subitem 11b? * idus sead reas reas subitem 11b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes.Like "And the same educational resources as the "knowledge Corner" in AIDS Fighter to V Health Defense were uploaded to the QQ group."

12a) Statistical methods used to compare groups for primary and secondary outcomes

NPT: When applicable, details of whether and how the clustering by care providers or centers was addressed

Does your paper address CONSORT subitem 12a? *100 asarbba raged nov saod

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes.Like "The classification data was statistically described by percentage, the qualitative data was compared with the chi-square test, the statistical description of the quantitative data was described by the $X\pm S$, the t test was used to compare the groups, and the difference in difference analysis was used to accurately evaluate the change in the intervention group."

12a-i) Imputation techniques to deal with attrition / missing values

Imputation techniques to deal with attrition / missing values: Not all participants will use the intervention/comparator as intended and attrition is typically high in ehealth trials. Specify how participants who did not use the application or dropped out from the trial were treated in the statistical analysis (a complete case analysis is strongly discouraged, and simple imputation techniques such as LOCF may also be problematic [4]).

Does your paper address subitem 12a-i? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks like this to to side and plane). The copy and plane indicate direct quotes from your manuscript, or elaborate on this item is not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable.

Yes.Like" Data management module: The educational information in the knowledge corner module can be edited, and the in-game data collection, integration, classification and 回知歌

12b) Methods for additional analyses, such as subgroup analyses and adjusted analyses

Does your paper address CO Copy and paste relevant sections from indicate direct quotes from your manu- information not in the ms, or briefly ex	the man	uscript (ir r elaborat	nclude quo e on this it	tes in quo em by pro	tation mar	ks like this to
Yes.Like "The classification data data was compared with the chi-s data was described by the X ±S, t difference in difference analysis vintervention group."	quare te he t test	est, the s was use	tatistical d to com	descripti pare the	on of the drive base groups, if you be did not be did n	data was contp data was contp and the data was descr ant ni difference in dri
intervention group.					nup.	intervention gro
X26) REB/IRB Approval and E subheading under "Methods	thical (Conside	erations VIBEO O SORT ite	imopen] Iniques al with an	bended	12a-i) Imputa
r chealth trials. Specify how c trial were treated in the statistical		1				
xa dous saupindoat noiletuqmi alque X26-i) Comment on ethics co	d, and sin	scourage	strongly di	nalysis is	lete case a	
4 5	ε 1	2	3	4	5	
essential that the same of the	0	0	0	orten	at all imp	subitem not laitnesse

Does your paper address subitem 12a-i? *

Copy and paste relevant sections from the manuscript (montae quotes in quotation manks and paste relevant sections) Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to but indicate direct quotes from your manuscript), or elaborate on this item by providing additional rolliam rollia information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes.Like" Data management module: The educational information in the knowledge corner module can be edited, and the in-game data collection, integration, classification an 書回的歌 application can be realized. "

12b) Methods for additional analyses, such as subgroup analyses and adjusted analyses

	1	2	er in each 8	are provid	5	NPT: The number of patients treate
ubitem not at all important						laitnease Does your pa
is in quotation marks "like this" t in hy providing additional able/relevant for your study	Committee of the street	the way in the water of restaurage to	The state of the state of the state of	CHARLETT TOO	111011 40101	the too line allowing
pes your paper address supply and paste relevant sections from the licate direct quotes from your material ormation not in the ms, or briefly	om the ma	anuscript (i or elabora	te on this	item by pro	Widilig addi	lionai
domisation, togethe with	ter rand	isions af	nd exclu	osses at	group,	13b) For each reasons
TE. Dreferalder thirds and TT	Drivacy	considerat	ions, and	any steps t	ken to redu	ce the likelihood
in quotation marks 'like this' to be relevant on the providing additional by providing additional ble relevant for your study nation during our study.	de quotes tes item te	cript (inclue at State on e item is no	he manus cri 6), or el ain why th	ions from tour tour tour tour tour tour tour tour	ONSORT elevant sect otes 6 om y the ms, or	Shown in a CC Copy and paste re ndicate direct que nformation not in

T: The number o	of care prov	iders or c re provide	enters pe er in each	erforming center	the interv	ention in	each grou	p and the number
	5	4	3	2	ľ			
lsitnassa bes your par	oer addre	ess CON	ISORT :	subitem	n 13a? *	rtant	t all impo	subitem not a
py and paste re licate direct quo ormation not in	otes from yo	our manus	cript), or	elaborate	on this it	em by pro	oviding ad	rks "like this" to ditional your study
				26-112	item X2	ess sub	er addr	Does your pap
itional	oviding add	item by pr	e on this i	relaborate	(script), or	our manu	tes from y	Copy and paste rel indicate direct quo information not in
			NICOD-					X26-iii) Safety
Does your:pa				subiten	ու <mark>13b? (</mark> I	NOTE: P	referabl	X26-iii) Safety Safety s eiseidt us y l or detection of ha
Does your: pa shown in a C Copy and paste indicate direct q	ONSORT relevant security to the security securit	flow dia	agram) the manuscript), or	subiten salieve .g uscript (in	13b?(I	NOTE: P	referable rn (e.g., eo ration ma	Safety sistement of hauthouse the condition of hauthouse the sistement of the conditional sistematic si
shown in a C	CONSORT relevant sec uotes from in the ms, o	flow dia ctions from your manu r briefly ex	agram) the man script), or plain why	subiten *slieve .g uscript (in r elaborate the item	n.13b? (I niglest bro sclude quo e on this it is not app	NOTE: Post note out to the sin quotes in quote the sin quo	referable and the second secon	Safety self-state State
Does your pashown in a Copy and paste indicate direct quinformation not indicate to be a second of the control	relevant sec uotes from in the ms, o there were	flow dia etions from your manu r briefly ex no losses	agram) the man script), or plain why	subiten *slieve .g uscript (in r elaborate r the item clusions	n.13b? (I	NOTE: Post of the series of th	referable e.g., e.g. more than the control of the c	ly, this is years said to not be seen to not be see
Does your pashown in a Copy and paste indicate direct quinformation not in the second by the second	relevant secunotes from in the ms, on the ms on diagrammended: An mparator in	flow dia	agram) the man script), or plain why and exe	subiten subite	nd 13b? (I	NOTE: Post notes in que dem by prolicable/rel trant domisati	referable e.g., e.g. en contains and contain	Safety self-state State
Does your pashown in a Copy and paste indicate direct quinformation not listing as No. Because to the strongly recommintervention/co	relevant secunotes from in the ms, on the ms on diagrammended: An mparator in	flow dia	agram) the man script), or plain why and exe	subiten subite	nd 13b? (I	NOTE: Post notes in que dem by prolicable/rel trant domisati	referable e.g., e.g. en contains and contain	Safety said all your parts of the said of

RESULTS

14b) Why the trial ended or was stoppe ?i-d8f metidus as stoppe ?i-d8f

Copy and paste relevant sections from the manuscript or cite the figure number if applicable (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Salah metidus TROSNOD seemble requestions.

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional **答回的歌** Information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No. Because our study did not ended or was stopped early.

14a) Dates defining the periods of recruitment and follow-up

15) A table showing baseline demographic and clinical characteristics for each

Does your paper address CONSORT subitem 14a? *

group

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes.Like"The intervention group and the control group received the corresponding intervention from September 14 to September 27, 2020"SNOO seember address of the corresponding intervention from September 14 to September 27, 2020"SNOO seember 2000 intervention from September 2000 intervention from

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

14a-i) Indicate if critical "secular events" fell into the study period as a significant changes in Internet as in the study period in a significant changes in Internet as in the study period in a significant changes in Internet as in the study period in a significant changes in Internet as in the study period in a significant changes in Internet as in the study period in the study p

Indicate if critical "secular events" fell into the study period, e.g., significant changes in Internet softing is resources available or "changes in computer hardware or Internet delivery resources"

1 2 3 4 5

15-i) Report demographics associated with digital divide issues in eliatneses in is particularly important to report demographics associated matidus.

such as age, education, gender, social-economic status, computer/Internet/chealth literacy of the participants, if known.

Does your paper address subitem 14a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

您的回答

Does your paper address subite (virgo) begons to be be be be subjected by the trial ended or was stopped (early) and the beautiful by the trial ended or was stopped (early) and the beautiful by the trial ended or was stopped (early) and the beautiful by the trial ended or was stopped (early) and the beautiful by the trial ended or was stopped (early) and the beautiful by the trial ended or was stopped (early) and the beautiful by the beautiful

Copy and paste relevant sections from the manuscript or cite the figure number if applicable (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the rns, or briefly explain why the item is not applicable/relevant for your study

Does your paper address CONSORT subitem 14b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No. Because our study did not ended or was stopped early.

14a) Dates defining the periods of recruitment and follow-up

15) A table showing baseline denrgomed and claim and calculated and solution of the contract o

Colbins (case your manuscript), or elaborate on this item by quotes from your manuscript), or elaborate on this item by quotes from your manuscript), or elaborate on this item by quotes from your manuscript why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. As Table 1 shows. The included 96 samples were aged from 16 to 19. There were no ladicate if critical "secular events" (squorg towns and incompate in computer hardware or Internet delivery resources."

15-i) Report demographics associated with digital divide issues

In ehealth trials it is particularly important to report demographics associated with digital divide issues, such as age, education, gender, social-economic status, computer/Internet/ehealth literacy of the participants, if known.

	1	2	E item 14:		5 saper addr	Does your p
otes in quotation marks "like this" to kem the toquil la te ton matidus clicable/relevant for your study	cludo on this s not ap	sconine elaborate	the ani	tlo Oror	relevensect quotes from y	Copy and paste

Does your paper address subitem 15-i? *) - Instituted bluods sizyland yraming (ii-of Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. As Table 1 shows. The included 96 samples were aged from 16 to 19. There were no significant demographic differences between the two groups.

16) For each group, number of participants (denominator) included in each analysis and whether the analysis was by original assigned groups

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or eluborate on this item by providing additional information not in the ms. or briefly explain why the item is not applicable/relevant for your study.

16-i) Report multiple "denominators" and provide definitions

Report multiple "denominators" and provide definitions: Report N's (and effect sizes) "across a range of study participation [and use] thresholds" [1], e.g., N exposed, N consented, N used more than x times, N used more than y weeks, N participants "used" the intervention/comparator at specific pre-defined time points of interest (in absolute and relative numbers per group). Always clearly define "use" of the intervention.

17a) For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)

subitem not at all important

Does your paper address CONSORT subitern 17a? *

继的回答

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study seod

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional TRA REPY information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. As Table 2,3,4,5,shows.

Does your paper address subitem teathern teather

Primary analysis should be intent-to-treat, secondary analyses could include comparing only "users", with the appropriate caveats that this is no longer a randomized sample (see 18-i). most satoup to allocate information not in the ms. or briefly explain why the item is not applicable relevant for your study.

1 2 3 4 5

Yes. As Table 1 shows. The included 96 samples were aged from 16 to 19. There were no significant demographic differences two grups two grups. the ton metidus laitnesses

16) For each group, number of participants (denominator) included in each sill-31 matter the analysis was by original assigned groups of "sidt adil" advantage or "sidt adil" adil "sidt adil "sidt adil" adil "sidt adil" adil "sidt adil" adil "sidt adil "sidt adil "sidt adil "sidt adil "sidt adil" adil "sidt adil "si

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

您的回答

16-i) Report multiple "denominators" and provide definitions

Report multiple "denominators" and provide definitions: Report N's (and effect sizes) "across a range of study participation [and use] thresholds" [1], e.g., N exposed, N consented, N used more than x times, N used more than y weeks. It participants "used" the intervent concomparator at specific pre-defined time points or interest (in absolute and relative numbers per group). Always clearly define "use" of the

17a) For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)

essential

subitem not at all important

Does your paper address CONSORT subitem 17a? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study "Si-31 maticus searche raged moy seed

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by Evolution and for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. As Table 2,3,4,5,shows.

17a-i) Presentation of process outcomes such as metrics of use and intensity of use use "like this" is used to process outcomes such as metrics of use and intensity of use use "like this" is used to be used to

In addition to primary/secondary (clinical) outcomes, the presentation of process outcomes such as not metrics of use and intensity of use (dose, exposure) and their operational definitions is critical. This does not only refer to metrics of attrition (13-b) (often a binary variable), but also to more continuous exposure metrics such as "average session length". These must be accompanied by a technical description how ay metric like a "session" is defined (e.g., timeout after idle time) [1] (report under item 6a).

1 2 3 4 5

18-i) Subgroup a ysis company or users
A subgroup analysis of comparing only users is not uncommon in shealth trials, but if done, it must be stressed that this is a self-selected sample and no longer on unbiased sample from a randomized trial (see 16-ii).

Does your paper address subitem 17a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional metidue information not in the ms, or briefly explain why the item is not applicable/relevant for your study

您的回答

Does your paper address subitem 18-1?

indicate direct quotes from your manuscript), or elaborate on this item by providing additional 17b) For binary outcomes, presentation of both absolute and relative effect on sizes is recommended

Copy and paste relevant sections from the manuscript (include quotes in quotation marks like this to

您的回答

Does your paper address CONSORT subitem 17b? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

No. Because there were no binary outcomes.

Does your paper address CONSORT subitem 19?

information not in the ms, or briefly explain why the item is not applicable relevant for your study.

18) Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory.

Yes. As Table 2,34,5 shows.

Copy and paste relevant sections from the manuscript (include quotes in quotation marks like this" to

indicate direct quotes from your manuscript), or elaborate on this item by providing additional

Does your paper address CONSORT subitem 18? **

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to use of diagrams and indicate direct quotes from your manuscript), or elaborate on this item by providing additional in additive to the major of the major

18-i) Subgroup analysis of comparing only users

A subgroup analysis of comparing only users is not uncommon in ehealth trials, but if done, it must be stressed that this is a self-selected sample and no longer an unbiased sample from a randomized trial (see 16-iii).

Does your paper address subitem 17a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indilatinaises quotes myou of an indilatinaises quotes myou of the meaning or elaboration not in the ms, or briefly explain why the item is not applicable/relevant for your study

您的回答

Does your paper address subitem 18-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study a correct to the second second

sizes is recommended

您的回答

Does your paper address CONSORT subitem 17b?

Copy and paste relevant quotes flored in 273919 bednering to am and indicate direct quotes from your manuscript), or elaborate on this item by providing additional indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study information not in the ms, or briefly explain why the item is not applicable/relevant for your study.

No. Because there were no binary outcomes.

Does your paper address CONSORT subitem 19? *

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study bne sessits of any other analyses performed, including subgraphs and the sessits of the sessits

adjusted analyses, distinguishing pre-specified from exploratory, adjusted analyses, distinguishing pre-specified from exploratory, adjusted analyses, distinguishing pre-specified from exploratory, and a second control of the contr

19-i) Include privacy breaches, technical problems

DISCUSSION

Include privacy breaches, technical problems. This does not only include physical "harm" to participants, but also incidents such as perceived or real privacy breaches [1], technical problems, and other unexpected/unintended incidents. "Unintended effects" also includes unintended positive effects [2].

benefits and harms, and	alancing	ults, be	with res	isistent	tion cor	22) Interpreta
	1	2	id&nce	eva h t ev	the ? rela	considering o
of or partial blinding, and unequal	erator, lack	he comp	choice of I	count the	ake into ac	NPT: In addition, to
subitem not at all important	0	$O_{ m dn}$	n 🔵 gro	1 876000 7		expertise of care p laitnesse
·						

Starting with primary outcomes and processed by the answers suggested by the data, starting with primary outcomes and processed in the main starting with primary outcomes and processed in the starting with sall sale with sall sale with sall sale with sale

mort senotation participants or observations from staff/researchers

Does your paper address subitem 22-i?

Include qualitative feedback from participants or observations from staff/researchers, if available, on strengths and shortcomings of the application, especially if they point to unintended/unexpected effects or uses. This includes (if available) reasons for why people did or did not use the application as intended by the developers.

	1	2	ne r es ulta	sed y on th	sion <mark>z</mark> s ba	Yes. Our discus
subitem not at all important	0	0	0	0	0	essential
3						

22-ii) Highlight unanswered new questions, suggest future research

-Highlight unanswered new quastions, suggest future research

Does your paper address subitem 19-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study include the second st

您的回答

formation not in	•								
的回答	5	4.	3 3	2	day v				
leitnesse	0	0	0	0	0	ortant	at all imp	ton not	dus_
0) Trial limita elevant, mul				eleker jeld e Nedara					
							per addi	action and a contract of the c	-
ks "like this" to itional	otation mar oviding add							The second secon	
O-i) Typical li									
V-I) Typical II									
	-	-							of the
tervention/usab	se differe	biases th	rough info	ormed cons	sent proc	edures, ur 4	nexpected e	vents.	(ii-l')
tervention/usab e ni the subitem not r setting (e.g.,	e difference application	bluow brtant	nrough info	2 Strict of the	3 Compared to that	edures, ur 4 wegete htting nts in the	betsequence if there cation se	Discussing applications of the second of the	21-ii) ial Outu
tervention/usable in a subitem mot setting (e.g., e.g., and what	e differentialist application	bluow brtant	CT Cat	2 A Strii	E ROT that	4 Vergela A A A A A A A A A A A A A	if there cation se	Discussines and the control of the companies of the control of the	omere ial inno:
tervention/usab e ni the subitem not r setting (e.g.,	e differentialist application	bluow brtant	CT Cat	2 A Strii	E ROT that	weedures, ur weedel hts in the uman inve	if there cation server elements of these cations of the cation of the ca	Discussinesses and the constant of the constan	21-ii) l ai Outu Discus Discus Mempac
ent in a solution (e.g., and whet	e differe oqmi lla ta application atervention	would have the total have the total have to the total total have the total have to the total have the tot	to the deposit of the design of the design of the design of the deposition of the design of the design of the deposition of the design of the design of the deposition of the design of the design of the deposition of the design	ormed constant of the constant	E ROT that	weedures, ur weedel hts in the uman inve	if there cation se	Discussinesses and the constant of the constan	21-ii) l ai Outu Discus Discus Mempac
subitem not a subitem not a subitem not a subitem for a subitem in the subitem is a subitem in the subitem in the subitem is a subitem in the subitem in the subitem is a subitem in the subitem in the subitem in the subitem is a subitem in the subitem i	application application application application apper address green appears and appears and appears address green appears and	bluow ortant eniture a retro control ress sub	arough info	2 A of ni a a ed bluow a gainiest acuno even -i? * uscript (incleasorate	sent proc 3 3 tarti TOR Janemayld Janemayld double add	edures, ur 4 Vere elementation de elementati	taken marke	Discussing a point of the comis	21-ii) l ai Outu Naous Macus Mpac Mpac
subitem not a subitem not a subitem not a subitem not a subitem in the subitem is a subitem in the subitem subitem in the subitem is a subitem in the subitem is a subitem in the subitem is a subitem in the subitem in the subitem is a subitem in the subitem in the subitem in the subitem is a subitem in the subitem in the subitem is a subitem in the subitem in the subitem in the subitem in the subitem is a subitem in the sub	application application application application apper address green appears and appears and appears address green appears and	bluow ortant eniture a retro control ress sub	arough info	2 A of ni a a ed bluow a gainiest acuno even -i? * uscript (incleasorate	sent proc 3 3 tarti TOR Janemayld Janemayld double add	4 Very Color of the purpose of the	taken marke	exents. Scussing a special control of the control	21-ii) lai Outu Discus Memp mpac mpac applie
p.e.) gnittee (e.g., terkwhere) en	at all important and income and important income and important and important income and	bluow ortant eniture services substitutions from your manure or triefly ex	arough info	2 A od finish and several series (income laborate the item is	RCT that RCT that I sould the could to loup abult on lough at the loup abult of the	edures, ur 4 Vegeta in the unan investing. tiling. torq yd melacitant	oation se bion of the solon of the solon of the standard standard standard standard at all imp	Discussion of the control of the con	21-ii) lai Outu Discus Memp mpac mpac applie
subitem not a subitem not included a subitem not a subi	at all important and income and important income and important and important income and	bluow ortant eniture services substitutions from your manure or triefly ex	arough info	2 A of him a ed bluow a gounier a en a even -i? * uscript (include elaborate the item is ple size a	a that TOR that TOR themsylving to the income and application and short	edures, ur 4 Weekler of the portant design and the properties of	oation se bion of the solon of the solon of the standard standard standard standard at all imp	Discussion Discussion and the omiside odiside odise odis	ours

窓的回答

	111	tem 22-	ess subi	oer addr	Does your pag
In particu and gener	lar, discus	s generali populatio	zability to	a general l	Ity of the study
1	2	3	4	5	您的回答
0	0	0	0	0	essential
otentia	ces of p	ng sour	ddressi	itions, a	20) Trial limite
		ses	of analy	iplicity	relevant, mult
uscript), c xplain wh trials are e I error. I	terodele ro meti ent y in ehealth cfor a Typ	e on this i is not app 6111 1116 tiolpants easing risi	orq yd met len\elden s in ene i trials: Par omes, inor	no gnibive to the policy of the control of the cont	lanoitil ybuta ruov 20-i) Typicai II Typical limitations look at a multiplic
ements	in the F	CT that			ent in a
olvement,	training s	essions or	n a routine other co-i	applicatio	n setting (e.g., ns) and what intervention is
olvement,	training so nave on us	essions or e, adoptio	n a routine other co-i n, or outco	application ntervention omes if the	n setting (e.g., ns) and what intervention is
olvement, ts could h toupplebul toupplebul tellis its	e gniniant son us no even el? * scrig (incolare elaborate	no anoises or anitor of the granu script), or script), or	a routine other co-i n, or outco dus sse	application ntervention omes if the raddrage second	n.g.e) pristage name (ar. pa.) and what the care indicate direct que information not in the care in the care and paste reserved.
olvement, ts could t toup1 but sidt no liqqe ton	e gniniert au no ever el? * scrig (incelaborate elaborate item is	no anoises oit and the granu script), or script), or script).	a routine other co-in, or outco	oitspilqqs oitheysta oer addr levar sec otes from y the ms, or	n setting (e.g., e.g., on setting (e.g., on setting (e.g., on setting (e.g., on setting e.g., on setting e.g
	not applications of the mais uscript), complete with the mais uscript), complete with the mais are at learn proof.	ces of potentials are the literal sample. Sitem 21-i? Sitem and sample sampl	E S I Ses Gillon why the item is not apple informed consent process of potentials are saing risk for a Type I error. I rough informed consent process.	briefly explain why the Item is not apple 4	the ms, or briefly explain why the item is not apple 2

DISCUSSION

19-i) Include privacy breaches, technical problems

Include privacy breaches, technical problems. This does not only include physical "harm" to participants, but also incidents such as perceived or real privacy breaches [1], technical problems, and other unexpected/unintended incidents. "Unintended effects" also includes unintended positive effects [2].

22) Interpretation consistent with resul	ts, bala	ncing benefits	and harms, and
considering other relevant evidence	2	ſ	

NPT: In addition, take into account the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

Instruction that is the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

Instruction that is the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

Instruction that is the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

Instruction that is the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

Instruction that is the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

Instruction that is the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

Instruction that is the choice of the comparator, lack of or partial blinding, and unequal expertise of the comparator of the compara

22-i) Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use) be required to the data.

Copy ar virging drive guitrate, atab, adt. yd betseggue sawena add extramus bna enoitseup ybute etaesh indicate direct quotes from your manuscript), or elaborate on this (esu) semostuo gesong bna semostuo information not in the ms, or briefly explain why the item is not applicable relevant for your study

1 2 3 4 5
Subitem not at all important O O O O essential

19-ii) Include qualitative feedback from participants or observations from

Does your paper address subitem 22-i? *

staff/researchers

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. Our discussion is based on the results.

subitem not at all important (1) (2) essential

22-ii) Highlight unanswered new questions, suggest future research Highlight unanswered new questions, suggest future research.

Does your paper address subiters 19-ji? 2

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional infeliatnessest in the copie of the

您的回答

OTHER INFORMATION

Does your paper address CONSORT subitem 25?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to Indicate direct quotes from your manuscript), or elaborate on this item by providing edditional

Information not in the ras, or briefly explain why the item is not applicable/relevant for your study

23) Registration number and name of trial registry
Yes.Like' Founding: This work was supported by Sichuan Science and Technology Program (2020 IDRC0138) and Scientific Research Project of Health Commission of Sichuan

Province (19PJ153) in China. Both funding parties did not have any role in the design of the study and collection, analysis, and interpretation of data."

Does your paper address CONSORT subitem 23?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

X27) Conflicts of Interest (not a CONSORT item)

Yes. Like "Chinese Clinical Trial Registry: ChiCTR2000038230. Registered 14 September 2020."

X27-i) State the relation of the study team towards the system being evaluated

In addition to the usual declaration of interests (financial or otherwise), also state the relation of the study team towards the system being evaluated, i.e., state if the authors/evaluators are distinct from or identical with the developlance is the developlance is the development of the development is the development in the development in the development is the development in the

2 2 4 5

Does your paper address CONSORT subitem 24?*

Cite a Multimedia Appendix, other reference, or copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Yes. Like Chinese Clinical Trial Registry: ChiCTR2000038230. Registered 14 September 900 Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this 0202 indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

25) Sources of funding and other support (such as supply of drugs), role of 级的回答 **funders**

About the CONSORT EHEALTH checklist

Does your paper address CONSORT subitem 25? *

OTHER INFORMATION

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

23) Registration number and name of trial registry
Yes.Like Founding: This work was supported by Sichuan Schene and Technology Program (2020JDRC0138) and Scientific Research Project of Health Commission of Sichuan Province (19PJ153) in China. Both funding parties did not have any role in the design of the ".atab to noitatern sizulana, noitatern task noitatern task noitallos bna your paper address CONSORT subitem 23?"

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by crowiding additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

X27) Conflicts of Interest (not a CONSORT item)

Yes. Like Chinese Clinical Trial Registry: ChiCTR2000038230, Registered 14 September

X27-i) State the relation of the study team towards the system being evaluated

In addition to the usual declaration of interests (financial or otherwise), also state the relation of the study team towards the system being evaluated, i.e., state if the authors/evaluators are distinct from or identical with the developers/sponsors of the intervention. (24) Where the full trial protocol can be intervented in the intervented by the intervented in the intervented in

> 1 2 4 5

Does your paper dres CONS ONS Sub subitem not at all important laitneses
Cite a Multimedia Appendix, other reference, or copy and paste

(include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is

not applicable/relevant for your study

Yes. Like "Chinese Clinical Trial Registry: ChiCi Recommendation remarks and r Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" (to 0.2) indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

您的回答

25) Sources of funding and other support (such as supply of drugs), role of

funders

About the CONSORT EHEALTH checklist

	t, did you make changes in your manuscript? ** W
yes, major changes	Unis would involve for example becoming involved in participation "Explanation and Elaboration" document
yes, minor changes	O yes
O no	on O
	の其他
What were the most important of	changes you made as a result of using this
checklist?	Any other comments or questions on CONSORT
您的回答	您的回答。
How much time did you spend o	n going through the checklist INCLUDING
making changes in your manusc	STOP - Save this form as PDF perore you called
you submit it.	To generate a record that you filled in this form, we recommed Mac. simply select 'print' and then select 'print' before
It took me about an hour on going the manuscript	To generate a record that you filled in this form, we recommed to generate a recommendate that some select "print as PDF") before When you went to generate the select "print as PDF") before when you went to go the select "print as possible that the select print as possible that the select print and select print and select print the select print that the select print that the select print the select print the select print the select print that the select print t
It took me about an hour on going the manuscript	To generate a record that you filled in this form, we recommed Mac, simply select 'print' and then select 'print as PDF') before
It took me about an hour on going the took me about an hour on going the ave the complete information in our	To generate a record that you filled in this form, we recommed to generate a record that you filled in this form, we recommed the comply select 'print' and then select 'print as PDF') before When you we will seem to the text boxes is cut off, as we still he database. Thank you! * Speverami sent tring that a support that the complete that the complete thank you!
It took me about an hour on going the took me about an hour on going the ave the complete information in our	To generate a record that you filled in this form, we recommed to generate a record that you filled in this form, we recommed to some select 'print as PDF') before When you want to be a paid to be a p
It took me about an hour on going the manuscript ave the complete information in our As a result of using this checklist	To generate a record that you filled in this form, we recommed to generate a record that you filled in this form, we recommed to generate a select "print as PDF") before When you we mitagened and an action and the print worry if some text in the textboxes is cut off, as we still be database. Thank you! * Sharpman sed the textboxem and the town of the comment of t
It took me about an hour on going the manuscript ave the complete information in our no ni notion at the complete information in our ave. As a result of using this checklist yes	To generate a record that you filled in this form, we recommed to generate a record that you filled in this form, we recommed to some select 'print' and then select 'print as PDF') before When you ymintegeneds gnidsmy bns tailly select your worry if some text in the textboxes is cut off, as we still had database. Thank you! * Share and the select of the textboxes is cut off, as we still had database. Thank you!

Would you like to become involved in the CONSORT EHE. This would involve for example becoming involved in participating in a work "Explanation and Elaboration" document	rkshop and writing an
	yes, major changes
O yes	(②) yes, minor changes
O no	on O
○ 其他:	
portant changes you made as a result of using this	
Any other comments or questions on CONSORT EHEALT	checklist?
您的回答	您的回答
STOP - Save this form as PDF before you click submit To generate a record that you filled in this form, we recommend to general Mac, simply select "print" and then select "print as PDF") before you submit When you submit your (revised) paper to JMIR, please upload the PDF as a Don't worry if some text in the textboxes is cut off, as we still have the condatabase. Thank you!	te de hos eged sint for de hos it it. It took me cellif visitementations
checklist, do you think your manuscript has improved?	As a result of using this
Final step: Click submit! Click submit so we have your answers in our database!	yes
提交	in i
勿通过 Google 表单提交密码。	〇 其他:

此内容不是由 Google 所创建,Google 不对其作任何担保。 举报滥用行为 - 服务条款 - 隐私权政策

Google 表单