# CONSORT-EHEALTH (V 1.6.1) - Submission/Publication Form

The CONSORT-EHEALTH checklist is intended for authors of randomized trials evaluating web-based and Internet-based applications/interventions, including mobile interventions, electronic games (incl multiplayer games), social media, certain telehealth applications, and other interactive and/or networked electronic applications. Some of the items (e.g. all subitems under item 5 - description of the intervention) may also be applicable for other study designs.

The goal of the CONSORT EHEALTH checklist and guideline is to be

- a) a guide for reporting for authors of RCTs,
- b) to form a basis for appraisal of an ehealth trial (in terms of validity)

CONSORT-EHEALTH items/subitems are MANDATORY reporting items for studies published in the Journal of Medical Internet Research and other journals / scientific societies endorsing the checklist.

Items numbered 1., 2., 3., 4a., 4b etc are original CONSORT or CONSORT-NPT (non-pharmacologic treatment) items.

Items with Roman numerals (i., ii, iii, iv etc.) are CONSORT-EHEALTH extensions/clarifications.

As the CONSORT-EHEALTH checklist is still considered in a formative stage, we would ask that you also RATE ON A SCALE OF 1-5 how important/useful you feel each item is FOR THE PURPOSE OF THE CHECKLIST and reporting guideline (optional).

Mandatory reporting items are marked with a red \*.

In the textboxes, either copy & paste the relevant sections from your manuscript into this form - please include any quotes from your manuscript in QUOTATION MARKS, or answer directly by providing additional information not in the manuscript, or elaborating on why the item was not relevant for this study.

YOUR ANSWERS WILL BE PUBLISHED AS A SUPPLEMENTARY FILE TO YOUR PUBLICATION IN JMIR AND ARE CONSIDERED PART OF YOUR PUBLICATION (IF ACCEPTED). Please fill in these questions diligently. Information will not be copyedited, so please use

DO NOT FORGET TO SAVE AS PDF \_AND\_ CLICK THE SUBMIT BUTTON SO YOUR ANSWERS ARE IN OUR DATABASE !!!

proper spelling and grammar, use correct capitalization, and avoid abbreviations.

Citation Suggestion (if you append the pdf as Appendix we suggest to cite this paper in the caption):

Eysenbach G, CONSORT-EHEALTH Group

CONSORT-EHEALTH: Improving and Standardizing Evaluation Reports of Web-based and Mobile Health Interventions

J Med Internet Res 2011;13(4):e126

URL: <a href="http://www.jmir.org/2011/4/e126/">http://www.jmir.org/2011/4/e126/</a>



doi: 10.2196/jmir.1923 PMID: 22209829

\* Required

Your name \*

First Last

Tania Gardner

Primary Affiliation (short), City, Country \*

University of Toronto, Toronto, Canada

Clinical Research Unit for Anxiety and Depress

Your e-mail address \*

abc@gmail.com

tania.gardner@svha.org.au

Title of your manuscript \*

Provide the (draft) title of your manuscript.

Telephone support is promising for improving commencement to web-based pain program – a randomized controlled trial investigating the effect of adjunct telephone support on adherence and outcomes of the "Reboot Online" pain management program

Name of your App/Software/Intervention \*

If there is a short and a long/alternate name, write the short name first and add the long name in brackets.

Reboot online

| Your answer  Language(s) * What language is the intervention/app in? If multiple languages are available, separate by comma (e.g. Tenglish, French")  English  URL of your Intervention Website or App e.g. a direct link to the mobile app on app in appstore (itunes, Google Play), or URL of the website. If the intervention is a DVD or hardware, you can also link to an Amazon page.  https://thiswayup.org.au/courses/the-chronic-pain-course/  URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access only for special usergroups, not open access is open to everyone, but requires payment/subscription/in-app purchases app/intervention no longer accessible            | Evaluated \  | /ersion (if any)  |  |  |  |  |  |  |
|---|--|---|--|--|--|--|--|--|
| Language(s) * What language is the intervention/app in? If multiple languages are available, separate by comma (e.g. Tenglish, French')  English  URL of your Intervention Website or App e.g. a direct link to the mobile app on app in appstore (itunes, Google Play), or URL of the website. If the intervention is a DVD or hardware, you can also link to an Amazon page.  https://thiswayup.org.au/courses/the-chronic-pain-course/  URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open access only for special usergroups, not open access is open to everyone, but requires payment/subscription/in-app purchases app/intervention no longer accessible | e.g. "V1", "Release 2017-03-01", "Version 2.0.27913" |   |  |  |  |  |  |  |
| What language is the intervention/app in? If multiple languages are available, separate by comma (e.g. 'English, French')  English  URL of your Intervention Website or App e.g. a direct link to the mobile app on app in appstore (itunes, Google Play), or URL of the website. If the intervention is a DVD or hardware, you can also link to an Amazon page.  https://thiswayup.org.au/courses/the-chronic-pain-course/  URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open access only for special usergroups, not open access is open to everyone, but requires payment/subscription/in-app purchases app/intervention no longer accessible               | Your answer  |   |  |  |  |  |  |  |
| English  URL of your Intervention Website or App e.g. a direct link to the mobile app on app in appstore (itunes, Google Play), or URL of the website. If the intervention is a DVD or hardware, you can also link to an Amazon page.  https://thiswayup.org.au/courses/the-chronic-pain-course/  URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open access only for special usergroups, not open access is open to everyone, but requires payment/subscription/in-app purchases app/intervention no longer accessible  |  |   |  |  |  |  |  |  |
| URL of your Intervention Website or App e.g. a direct link to the mobile app on app in appstore (itunes, Google Play), or URL of the website. If the intervention is a DVD or hardware, you can also link to an Amazon page.  https://thiswayup.org.au/courses/the-chronic-pain-course/  URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open access only for special usergroups, not open access is open to everyone, but requires payment/subscription/in-app purchases app/intervention no longer accessible   |  |   |  |  |  |  |  |  |
| e.g. a direct link to the mobile app on app in appstore (itunes, Google Play), or URL of the website. If the intervention is a DVD or hardware, you can also link to an Amazon page.  https://thiswayup.org.au/courses/the-chronic-pain-course/  URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open  access only for special usergroups, not open  access is open to everyone, but requires payment/subscription/in-app purchases  app/intervention no longer accessible  | English  |   |  |  |  |  |  |  |
| intervention is a DVD or hardware, you can also link to an Amazon page.  https://thiswayup.org.au/courses/the-chronic-pain-course/  URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open  access only for special usergroups, not open  access is open to everyone, but requires payment/subscription/in-app purchases  app/intervention no longer accessible   | URL of you   | r Intervention Website or App                               |  |  |  |  |  |  |
| URL of an image/screenshot (optional)  Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open  access only for special usergroups, not open  access is open to everyone, but requires payment/subscription/in-app purchases  app/intervention no longer accessible   | -  |   |  |  |  |  |  |  |
| Your answer  Accessibility * Can an enduser access the intervention presently?  access is free and open  access only for special usergroups, not open  access is open to everyone, but requires payment/subscription/in-app purchases  app/intervention no longer accessible  | https://thisw  | rayup.org.au/courses/the-chronic-pain-course/               |  |  |  |  |  |  |
| Accessibility * Can an enduser access the intervention presently?  access is free and open  access only for special usergroups, not open  access is open to everyone, but requires payment/subscription/in-app purchases  app/intervention no longer accessible   | URL of an ir   | mage/screenshot (optional)                                  |  |  |  |  |  |  |
| Can an enduser access the intervention presently?  access is free and open  access only for special usergroups, not open  access is open to everyone, but requires payment/subscription/in-app purchases  app/intervention no longer accessible   | Your answer  |   |  |  |  |  |  |  |
| <ul> <li>access is free and open</li> <li>access only for special usergroups, not open</li> <li>access is open to everyone, but requires payment/subscription/in-app purchases</li> <li>app/intervention no longer accessible</li> </ul>  |  |   |  |  |  |  |  |  |
| <ul> <li>access only for special usergroups, not open</li> <li>access is open to everyone, but requires payment/subscription/in-app purchases</li> <li>app/intervention no longer accessible</li> </ul>   |  |   |  |  |  |  |  |  |
| access is open to everyone, but requires payment/subscription/in-app purchases  app/intervention no longer accessible   |  |   |  |  |  |  |  |  |
| app/intervention no longer accessible   | _  |   |  |  |  |  |  |  |
|   |  |   |  |  |  |  |  |  |
| Other: access is open but requires a prescription from a clinician  |  | access is open but requires a prescription from a clinician |  |  |  |  |  |  |

| Primary Medical Indication/Disease/Condition * e.g. "Stress", "Diabetes", or define the target group in brackets after the condition, e.g. "Autism (Parents of children with)", "Alzheimers (Informal Caregivers of)"  Chronic pain |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Primary Outcomes measured in trial * comma-separated list of primary outcomes reported in the trial  Adherence; (i) completion of the program, (ii)e  |  |  |  |  |  |  |
| Secondary/other outcomes  Are there any other outcomes the intervention is expected to affect?  Pain self efficacy, kinesiophobia, pain intensity, pain disability, physical activity, psychological distress                       |  |  |  |  |  |  |
| Recommended "Dose" *  What do the instructions for users say on how often the app should be used?  Approximately Daily  Approximately Weekly  Approximately Monthly  Approximately Yearly  "as needed"  Other:                      |  |  |  |  |  |  |

| Approx. Percentage of Users (starters) still using the app as recommended after 3 months *      |
|---|
| unknown / not evaluated   |
| 0-10%   |
| O 11-20%  |
| 21-30%  |
| 31-40%  |
| O 41-50%  |
| 51-60%  |
| 61-70%  |
| 71%-80%   |
| 81-90%  |
| 91-100%   |
| Other:  |
|   |
| Overall, was the app/intervention effective? *  |
| yes: all primary outcomes were significantly better in intervention group vs control            |
| partly: SOME primary outcomes were significantly better in intervention group vs control        |
| on statistically significant difference between control and intervention                        |
| outcomes potentially harmful: control was significantly better than intervention in one or more |
| inconclusive: more research is needed   |
| Other:  |
|   |

| Article Preparation Status/Stage *  At which stage in your article preparation are you currently (at the time you fill in this form)   |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
| not submitted yet - in early draft status  |  |  |  |  |  |  |  |  |
| onot submitted yet - in late draft status, just before submission  |  |  |  |  |  |  |  |  |
| submitted to a journal but not reviewed yet  |  |  |  |  |  |  |  |  |
| submitted to a journal and after receiving initial reviewer comments   |  |  |  |  |  |  |  |  |
| submitted to a journal and accepted, but not published yet   |  |  |  |  |  |  |  |  |
| O published  |  |  |  |  |  |  |  |  |
| Other:   |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Journal *  If you already know where you will submit this paper (or if it is already submitted), please provide the  |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")   |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")   |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")  not submitted yet / unclear where I will submit this   |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")  not submitted yet / unclear where I will submit this  Journal of Medical Internet Research (JMIR)  |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")  not submitted yet / unclear where I will submit this  Journal of Medical Internet Research (JMIR)  JMIR mHealth and UHealth  |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")  not submitted yet / unclear where I will submit this  Journal of Medical Internet Research (JMIR)  JMIR mHealth and UHealth  JMIR Serious Games  |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")  onot submitted yet / unclear where I will submit this  Journal of Medical Internet Research (JMIR)  JMIR mHealth and UHealth  JMIR Serious Games  JMIR Mental Health                     |  |  |  |  |  |  |  |  |
| journal name (if it is not JMIR, provide the journal name under "other")  onot submitted yet / unclear where I will submit this  Journal of Medical Internet Research (JMIR)  JMIR mHealth and UHealth  JMIR Serious Games  JMIR Mental Health  JMIR Public Health |  |  |  |  |  |  |  |  |

| Is this a full powered effectiveness trial or a pilot/feasibility trial? *   |
|--|
| O Pilot/feasibility  |
| Fully powered  |
| Manuscript tracking number *   |
| If this is a JMIR submission, please provide the manuscript tracking number under "other" (The ms tracking number can be found in the submission acknowledgement email, or when you login as author in JMIR. If the paper is already published in JMIR, then the ms tracking number is the four-digit number at the end of the DOI, to be found at the bottom of each published article in JMIR) |
| o no ms number (yet) / not (yet) submitted to / published in JMIR  |
| Other:   |
| TITLE AND ABSTRACT   |
| 1a) TITLE: Identification as a randomized trial in the title   |
| 1a) Does your paper address CONSORT item 1a? *   |
| I.e does the title contain the phrase "Randomized Controlled Trial"? (if not, explain the reason under "other")  |
| yes  |
| Other:   |
|  |

#### 1a-i) Identify the mode of delivery in the title

Identify the mode of delivery. Preferably use "web-based" and/or "mobile" and/or "electronic game" in the title. Avoid ambiguous terms like "online", "virtual", "interactive". Use "Internet-based" only if Intervention includes non-web-based Internet components (e.g. email), use "computer-based" or "electronic" only if offline products are used. Use "virtual" only in the context of "virtual reality" (3-D worlds). Use "online" only in the context of "online support groups". Complement or substitute product names with broader terms for the class of products (such as "mobile" or "smart phone" instead of "iphone"), especially if the application runs on different platforms.

subitem not at all important O O O essential

Clear selection

#### Does your paper address subitem 1a-i? \*

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Telephone support is promising for improving commencement to web-based pain program – a randomized controlled trial investigating the effect of adjunct telephone support on adherence and outcomes of the "Reboot Online" pain management program"

1a-ii) Non-web-based components or important co-interventions in title

Mention non-web-based components or important co-interventions in title, if any (e.g., "with telephone support").

1 2 3 4 5

#### Does your paper address subitem 1a-ii?

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Telephone support is promising for improving commencement to web-based pain program – a randomized controlled trial investigating the effect of adjunct telephone support on adherence and outcomes of the "Reboot Online" pain management program"

#### 1a-iii) Primary condition or target group in the title

Mention primary condition or target group in the title, if any (e.g., "for children with Type I Diabetes") Example: A Web-based and Mobile Intervention with Telephone Support for Children with Type I Diabetes: Randomized Controlled Trial

subitem not at all important O O O essential

Clear selection

#### Does your paper address subitem 1a-iii? \*

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Telephone support is promising for improving commencement to web-based pain program – a randomized controlled trial investigating the effect of adjunct telephone support on adherence and outcomes of the "Reboot Online" pain management program"

# 1b) ABSTRACT: Structured summary of trial design, methods, results, and conclusions

NPT extension: Description of experimental treatment, comparator, care providers, centers, and blinding status.

# 1b-i) Key features/functionalities/components of the intervention and comparator in the METHODS section of the ABSTRACT

Mention key features/functionalities/components of the intervention and comparator in the abstract. If possible, also mention theories and principles used for designing the site. Keep in mind the needs of systematic reviewers and indexers by including important synonyms. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

subitem not at all important essential

Clear selection

#### Does your paper address subitem 1b-i? \*

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Online internet-based treatment programs...." .... "Clinician supported guidance can be an important feature in online interventions however the optimal level of therapist guidance and expertise required to improve adherence remains unclear"

#### 1b-ii) Level of human involvement in the METHODS section of the ABSTRACT

Clarify the level of human involvement in the abstract, e.g., use phrases like "fully automated" vs. "therapist/nurse/care provider/physician-assisted" (mention number and expertise of providers involved, if any). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

subitem not at all important essential

#### Does your paper address subitem 1b-ii?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Reboot Online combined with clinician telephone support...."

# 1b-iii) Open vs. closed, web-based (self-assessment) vs. face-to-face assessments in the METHODS section of the ABSTRACT

Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic or a closed online user group (closed usergroup trial), and clarify if this was a purely web-based trial, or there were face-to-face components (as part of the intervention or for assessment). Clearly say if outcomes were self-assessed through questionnaires (as common in web-based trials). Note: In traditional offline trials, an open trial (open-label trial) is a type of clinical trial in which both the researchers and participants know which treatment is being administered. To avoid confusion, use "blinded" or "unblinded" to indicated the level of blinding instead of "open", as "open" in web-based trials usually refers to "open access" (i.e. participants can self-enrol). (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

5 subitem not at all important essential

Clear selection

#### Does your paper address subitem 1b-iii?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Clinician and participants were unblinded to randomization."

#### 1b-iv) RESULTS section in abstract must contain use data

Report number of participants enrolled/assessed in each group, the use/uptake of the intervention (e.g., attrition/adherence metrics, use over time, number of logins etc.), in addition to primary/secondary outcomes. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

5

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 1b-iv?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Reboot Online combined with telephone support (n=44), with Reboot Online alone (n=45) as the control group." "Significantly more participants from the Reboot Online plus telephone support group enrolled (93.2%) into the course compared to the control group (77.8%) ( $\chi$ 2 = 4.23, p = 0.04), Further, more participants from the intervention group commenced the course compared to the control group (90.9% versus 60.0% respectively,  $\chi$ 2 = 11.42, p = 0.001). Of those participants enrolled in the intervention group, 43.2% completed the course (19/44) and of those in the control group 31.1% completed the course (14/45). When considering the subgroup of those who commenced the program, there was no significant difference between the proportion of people who completed all 8 lessons in the intervention (47.5%) versus control groups (51.8%)  $(\chi 2 = 1.39, p = 0.24)$ ."

#### 1b-v) CONCLUSIONS/DISCUSSION in abstract for negative trials

Conclusions/Discussions in abstract for negative trials: Discuss the primary outcome - if the trial is negative (primary outcome not changed), and the intervention was not used, discuss whether negative results are attributable to lack of uptake and discuss reasons. (Note: Only report in the abstract what the main paper is reporting. If this information is missing from the main body of text, consider adding it)

subitem not at all important

essential

#### Does your paper address subitem 1b-v?

Copy and paste relevant sections from the manuscript abstract (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Telephone support improves participants' registration, program commencement and engagement in early phase of the internet intervention; however, it did not appear to impact on overall course completion or efficacy"

#### INTRODUCTION

#### 2a) In INTRODUCTION: Scientific background and explanation of rationale

#### 2a-i) Problem and the type of system/solution

Describe the problem and the type of system/solution that is object of the study: intended as stand-alone intervention vs. incorporated in broader health care program? Intended for a particular patient population? Goals of the intervention, e.g., being more cost-effective to other interventions, replace or complement other solutions? (Note: Details about the intervention are provided in "Methods" under 5)

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 2a-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Attrition can be a big problem for internet-based treatments"

#### 2a-ii) Scientific background, rationale: What is known about the (type of) system

Scientific background, rationale: What is known about the (type of) system that is the object of the study (be sure to discuss the use of similar systems for other conditions/diagnoses, if appropiate), motivation for the study, i.e. what are the reasons for and what is the context for this specific study, from which stakeholder viewpoint is the study performed, potential impact of findings [2]. Briefly justify the choice of the comparator.

subitem not at all important

Clear selection

essential

# Does your paper address subitem 2a-ii? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Clinician supported guidance can be an important feature in online interventions for mental health disorders, however the optimal level of therapist guidance and expertise required to improve adherence remains unclear"

# 2b) In INTRODUCTION: Specific objectives or hypotheses

#### Does your paper address CONSORT subitem 2b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"We aimed to evaluate whether augmenting the existing Reboot Online program with additional telephone support by a clinician, improved program adherence and effectiveness, relative to the online program alone. We hypothesized that the Reboot Online plus telephone support group would have better adherence (defined as higher number of enrolments, higher number of commencements and higher completion rates) to the program compared to the control group who received the Reboot Online program only."

#### **METHODS**

# 3a) Description of trial design (such as parallel, factorial) including allocation ratio

# Does your paper address CONSORT subitem 3a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The study was a two-armed, CONSORT-compliant registered randomized controlled trial (RCT), with one-to-one group allocation. It compared an online multidisciplinary pain management program Reboot Online combined with telephone support, with Reboot Online alone as the control group."

# 3b) Important changes to methods after trial commencement (such as eligibility criteria), with reasons

#### Does your paper address CONSORT subitem 3b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Nil changes occurred to the methods after trail commencement

#### 3b-i) Bug fixes, Downtimes, Content Changes

Bug fixes, Downtimes, Content Changes: ehealth systems are often dynamic systems. A description of changes to methods therefore also includes important changes made on the intervention or comparator during the trial (e.g., major bug fixes or changes in the functionality or content) (5-iii) and other "unexpected events" that may have influenced study design such as staff changes, system failures/downtimes, etc. [2].

5 subitem not at all important essential

#### Does your paper address subitem 3b-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

#### 4a) Eligibility criteria for participants

#### Does your paper address CONSORT subitem 4a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Applicants were eligible for inclusion if they i) had experienced pain for more than three months, ii) were aged ≥18 years, iii) were a resident of Australia, iv) had their pain assessed by a physician in the past three months, v) were prepared to provide contact details of their general practitioner (GP), vi) had access to the internet and computer/tablet and deemed themselves computer literate, and vii) were fluent in written and spoken English. Applicants were excluded if they had psychosis, bipolar disorder, were actively suicidal (e.g., demonstrated intent, a plan, or had a recent suicide attempt), or had participated in a groupbased pain management program within the last six months. Participants were also ineligible for the study if they had surgical procedures scheduled in the six months after their application; had commenced or made significant changes to their psychotropic medication in the previous two months before intake assessment; or had commenced faceto-face CBT within four weeks of the intake assessment."

#### 4a-i) Computer / Internet literacy

Computer / Internet literacy is often an implicit "de facto" eligibility criterion - this should be explicitly clarified.

3

subitem not at all important

essential

#### Does your paper address subitem 4a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Applicants were eligible ....... and deemed themselves computer literate"

#### 4a-ii) Open vs. closed, web-based vs. face-to-face assessments:

Open vs. closed, web-based vs. face-to-face assessments: Mention how participants were recruited (online vs. offline), e.g., from an open access website or from a clinic, and clarify if this was a purely webbased trial, or there were face-to-face components (as part of the intervention or for assessment), i.e., to what degree got the study team to know the participant. In online-only trials, clarify if participants were quasi-anonymous and whether having multiple identities was possible or whether technical or logistical measures (e.g., cookies, email confirmation, phone calls) were used to detect/prevent these.

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 4a-ii? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants were recruited via social media advertisements (e.g. Facebook, Twitter) and through the THIS WAY UP service provider network."

#### 4a-iii) Information giving during recruitment

Information given during recruitment. Specify how participants were briefed for recruitment and in the informed consent procedures (e.g., publish the informed consent documentation as appendix, see also item X26), as this information may have an effect on user self-selection, user expectation and may also bias results.

5

subitem not at all important

Clear selection

essential

#### Does your paper address subitem 4a-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Applicants completed a two-step screening process. All applicants first completed online screening questionnaires about their chronic pain symptoms and demographic details, followed by a telephone interview to confirm their chronic pain diagnosis and study eligibility." "Participants provided electronic informed consent before being enrolled in the study"

#### 4b) Settings and locations where the data were collected

#### Does your paper address CONSORT subitem 4b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"An individual online link for baseline data questionnaires via REDcap (https://www.projectredcap.org/)." "Data on adherence were collected automatically via the THIS WAY UP platform." "Self-reported data on clinical outcome measures was collected via the THIS WAY UP platform and REDcap."

#### 4b-i) Report if outcomes were (self-)assessed through online questionnaires

Clearly report if outcomes were (self-)assessed through online questionnaires (as common in web-based trials) or otherwise.

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 4b-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Data on adherence were collected automatically via the THIS WAY UP platform." "Selfreported data on clinical outcome measures was collected via the THIS WAY UP platform and REDcap."

# 4b-ii) Report how institutional affiliations are displayed

Report how institutional affiliations are displayed to potential participants [on ehealth media], as affiliations with prestigious hospitals or universities may affect volunteer rates, use, and reactions with regards to an intervention. (Not a required item - describe only if this may bias results)

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 4b-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

THIS WAY UP website indicates affiliations with St Vincent's Hospital, Sydney and University of New south Wales.

5) The interventions for each group with sufficient details to allow replication, including how and when they were actually administered

# 5-i) Mention names, credential, affiliations of the developers, sponsors, and owners

Mention names, credential, affiliations of the developers, sponsors, and owners [6] (if authors/evaluators are owners or developer of the software, this needs to be declared in a "Conflict of interest" section or mentioned elsewhere in the manuscript).

subitem not at all important









essential

Clear selection

# Does your paper address subitem 5-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

THISWAYUP is clearly indicated

#### 5-ii) Describe the history/development process

Describe the history/development process of the application and previous formative evaluations (e.g., focus groups, usability testing), as these will have an impact on adoption/use rates and help with interpreting results.

subitem not at all important essential

#### Does your paper address subitem 5-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The details of the content and design of the program have been previously outlined"

#### 5-iii) Revisions and updating

Revisions and updating. Clearly mention the date and/or version number of the application/intervention (and comparator, if applicable) evaluated, or describe whether the intervention underwent major changes during the evaluation process, or whether the development and/or content was "frozen" during the trial. Describe dynamic components such as news feeds or changing content which may have an impact on the replicability of the intervention (for unexpected events see item 3b).

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 5-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

#### 5-iv) Quality assurance methods

Provide information on quality assurance methods to ensure accuracy and quality of information provided [1], if applicable.

subitem not at all important

essential

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

5-v) Ensure replicability by publishing the source code, and/or providing screenshots/screen-capture video, and/or providing flowcharts of the algorithms used

Ensure replicability by publishing the source code, and/or providing screenshots/screen-capture video, and/or providing flowcharts of the algorithms used. Replicability (i.e., other researchers should in principle be able to replicate the study) is a hallmark of scientific reporting.

3

subitem not at all important essential

# Does your paper address subitem 5-v?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Your answer

# 5-vi) Digital preservation

Digital preservation: Provide the URL of the application, but as the intervention is likely to change or disappear over the course of the years; also make sure the intervention is archived (Internet Archive, webcitation.org, and/or publishing the source code or screenshots/videos alongside the article). As pages behind login screens cannot be archived, consider creating demo pages which are accessible without login.

subitem not at all important essential

#### Does your paper address subitem 5-vi?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants received the standard Reboot Online program (https://thiswayup.org.au/courses/the-chronic-pain-course/)."

#### 5-vii) Access

Access: Describe how participants accessed the application, in what setting/context, if they had to pay (or were paid) or not, whether they had to be a member of specific group. If known, describe how participants obtained "access to the platform and Internet" [1]. To ensure access for editors/reviewers/readers, consider to provide a "backdoor" login account or demo mode for reviewers/readers to explore the application (also important for archiving purposes, see vi).

5

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 5-vii? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants received free access to the standard Reboot Online program (https://thiswayup.org.au/courses/the-chronic-pain-course/)."

# 5-viii) Mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework

Describe mode of delivery, features/functionalities/components of the intervention and comparator, and the theoretical framework [6] used to design them (instructional strategy [1], behaviour change techniques, persuasive features, etc., see e.g., [7, 8] for terminology). This includes an in-depth description of the content (including where it is coming from and who developed it) [1]," whether [and how] it is tailored to individual circumstances and allows users to track their progress and receive feedback" [6]. This also includes a description of communication delivery channels and - if computermediated communication is a component - whether communication was synchronous or asynchronous [6]. It also includes information on presentation strategies [1], including page design principles, average amount of text on pages, presence of hyperlinks to other resources, etc. [1].

subitem not at all important essential Clear selection

# Does your paper address subitem 5-viii? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The methods intervention section clearly outlines mode of delivery for each intervention /comparator

#### 5-ix) Describe use parameters

Describe use parameters (e.g., intended "doses" and optimal timing for use). Clarify what instructions or recommendations were given to the user, e.g., regarding timing, frequency, heaviness of use, if any, or was the intervention used ad libitum.

subitem not at all important essential

#### Does your paper address subitem 5-ix?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The methods intervention section outlines the intervention

#### 5-x) Clarify the level of human involvement

Clarify the level of human involvement (care providers or health professionals, also technical assistance) in the e-intervention or as co-intervention (detail number and expertise of professionals involved, if any, as well as "type of assistance offered, the timing and frequency of the support, how it is initiated, and the medium by which the assistance is delivered". It may be necessary to distinguish between the level of human involvement required for the trial, and the level of human involvement required for a routine application outside of a RCT setting (discuss under item 21 - generalizability).

5

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 5-x?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants received one phone call every fortnight for the duration of the program (maximum of 8 phone calls). There was a set maximum of three attempts if contact by phone was unsuccessful."

#### 5-xi) Report any prompts/reminders used

Report any prompts/reminders used: Clarify if there were prompts (letters, emails, phone calls, SMS) to use the application, what triggered them, frequency etc. It may be necessary to distinguish between the level of prompts/reminders required for the trial, and the level of prompts/reminders for a routine application outside of a RCT setting (discuss under item 21 - generalizability).

5

subitem not at all important

essential

Clear selection

# Does your paper address subitem 5-xi? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

All participants received automatic e-mail communication to notify them when a lesson was available and to encourage lesson completion as well as engaging in activity.

# 5-xii) Describe any co-interventions (incl. training/support)

Describe any co-interventions (incl. training/support): Clearly state any interventions that are provided in addition to the targeted eHealth intervention, as ehealth intervention may not be designed as stand-alone intervention. This includes training sessions and support [1]. It may be necessary to distinguish between the level of training required for the trial, and the level of training for a routine application outside of a RCT setting (discuss under item 21 - generalizability.

subitem not at all important

essential

Clear selection

# Does your paper address subitem 5-xii? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

# 6a) Completely defined pre-specified primary and secondary outcome measures, including how and when they were assessed

#### Does your paper address CONSORT subitem 6a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The manuscript outlines primary ad secondary outcome measure in the methods, outcome methods section

6a-i) Online questionnaires: describe if they were validated for online use and apply CHERRIES items to describe how the questionnaires were designed/deployed

If outcomes were obtained through online questionnaires, describe if they were validated for online use and apply CHERRIES items to describe how the questionnaires were designed/deployed [9].

2 3

subitem not at all important

essential

Clear selection

Does your paper address subitem 6a-i?

Copy and paste relevant sections from manuscript text

Your answer

# 6a-ii) Describe whether and how "use" (including intensity of use/dosage) was defined/measured/monitored

Describe whether and how "use" (including intensity of use/dosage) was defined/measured/monitored (logins, logfile analysis, etc.). Use/adoption metrics are important process outcomes that should be reported in any ehealth trial.

2 3

subitem not at all important

essential

Clear selection

# Does your paper address subitem 6a-ii?

Copy and paste relevant sections from manuscript text

Your answer

# 6a-iii) Describe whether, how, and when qualitative feedback from participants was obtained

Describe whether, how, and when qualitative feedback from participants was obtained (e.g., through emails, feedback forms, interviews, focus groups).

3

subitem not at all important

essential

Clear selection

# Does your paper address subitem 6a-iii?

Copy and paste relevant sections from manuscript text

"Additional user feedback was collected from the intervention group regarding how helpful and motivating they found the telephone support calls received as part of the intervention"

#### 6b) Any changes to trial outcomes after the trial commenced, with reasons

#### Does your paper address CONSORT subitem 6b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

#### 7a) How sample size was determined

NPT: When applicable, details of whether and how the clustering by care provides or centers was addressed

# 7a-i) Describe whether and how expected attrition was taken into account when calculating the sample size

Describe whether and how expected attrition was taken into account when calculating the sample size.

5

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 7a-i?

Copy and paste relevant sections from manuscript title (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Before commencement of the study, a power calculation was conducted to determine the minimum sample size required to detect a difference in the proportion of participants adhering to the course, in the intervention versus control groups. This was based on previous investigations [16], where 60% of participants were observed to adhere to the complete program under 'control' conditions; and an increase of 25% in adherence was predicted for the telephone support intervention group. Assuming a power of 80% and an alpha set at 0.05, a minimum sample size of n=39 in each group was needed to detect a 25% difference in the proportion of completers. To account for an anticipated ~10% dropout rate, a total of n=44 participants was required in each study arm"

# 7b) When applicable, explanation of any interim analyses and stopping guidelines

#### Does your paper address CONSORT subitem 7b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

#### 8a) Method used to generate the random allocation sequence

NPT: When applicable, how care providers were allocated to each trial group

#### Does your paper address CONSORT subitem 8a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Eligible participants were randomly assigned to either the intervention or control group in a 1:1 allocation, based on a random number sequence generated at www.randomization.com by a person independent of the study"

# 8b) Type of randomisation; details of any restriction (such as blocking and block size)

#### Does your paper address CONSORT subitem 8b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Eligible participants were randomly assigned to either the intervention or control group in a 1:1 allocation, based on a random number sequence generated at www.randomization.com by a person independent of the study"

9) Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned

#### Does your paper address CONSORT subitem 9? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Eligible participants were randomly assigned to either the intervention or control group in a 1:1 allocation, based on a random number sequence generated at www.randomization.com by a person independent of the study"

10) Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions

#### Does your paper address CONSORT subitem 10? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Eligible participants were randomly assigned to either the intervention or control group in a 1:1 allocation, based on a random number sequence generated at www.randomization.com by a person independent of the study"

11a) If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how

NPT: Whether or not administering co-interventions were blinded to group assignment

#### 11a-i) Specify who was blinded, and who wasn't

Specify who was blinded, and who wasn't. Usually, in web-based trials it is not possible to blind the participants [1, 3] (this should be clearly acknowledged), but it may be possible to blind outcome assessors, those doing data analysis or those administering co-interventions (if any).

subitem not at all important

essential

Clear selection

# Does your paper address subitem 11a-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Eligible participants were randomly assigned to either the intervention or control group in a 1:1 allocation, based on a random number sequence generated at www.randomization.com by a person independent of the study." "Telephone screening interviewers at baseline remained blinded to participants' group allocation; once randomization occurred, study staff conducting the telephone support intervention could not be blinded to group allocation. Randomisation allocation was indicated to the participant by whether they received telephone support after registration into the program." "The statistician conducting the analysis was blinded to group allocation"

11a-ii) Discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator"

Informed consent procedures (4a-ii) can create biases and certain expectations - discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator".

subitem not at all important

essential

#### Does your paper address subitem 11a-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Randomisation allocation was indicated to the participant by whether they received telephone support after registration into the program."

#### 11b) If relevant, description of the similarity of interventions

(this item is usually not relevant for ehealth trials as it refers to similarity of a placebo or sham intervention to a active medication/intervention)

#### Does your paper address CONSORT subitem 11b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The methods intervention section outlines both intervention

# 12a) Statistical methods used to compare groups for primary and secondary outcomes

NPT: When applicable, details of whether and how the clustering by care providers or centers was

#### Does your paper address CONSORT subitem 12a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The methods statistical section clearly outlines statistical anlysis

#### 12a-i) Imputation techniques to deal with attrition / missing values

Imputation techniques to deal with attrition / missing values: Not all participants will use the intervention/comparator as intended and attrition is typically high in ehealth trials. Specify how participants who did not use the application or dropped out from the trial were treated in the statistical analysis (a complete case analysis is strongly discouraged, and simple imputation techniques such as LOCF may also be problematic [4]).

3

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 12a-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Adherence was the primary outcome so this data not manipulated.

"To examine treatment efficacy, intention-to-treat linear mixed models were implemented separately for each of the secondary outcome measures"

# 12b) Methods for additional analyses, such as subgroup analyses and adjusted analyses

# Does your paper address CONSORT subitem 12b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

X26) REB/IRB Approval and Ethical Considerations [recommended as subheading under "Methods"] (not a CONSORT item)

| X26-i) Comment on ethics committee approval |   |   |   |   |                 |           |  |  |  |  |
|---|---|---|---|---|-----------------|-----------|--|--|--|--|
|   | 1 | 2 | 3 | 4 | 5               |           |  |  |  |  |
| subitem not at all important                | 0 | 0 | 0 | 0 | •               | essential |  |  |  |  |
|   |   |   |   |   | Clear selection |           |  |  |  |  |
|   |   |   |   |   |                 |           |  |  |  |  |

#### Does your paper address subitem X26-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"The study was approved by the Human Research Ethics Committee (2019/ETH08682) of St Vincent's Hospital Sydney, Australia"

#### x26-ii) Outline informed consent procedures

Outline informed consent procedures e.g., if consent was obtained offline or online (how? Checkbox, etc.?), and what information was provided (see 4a-ii). See [6] for some items to be included in informed consent documents.

subitem not at all important essential

Clear selection

#### Does your paper address subitem X26-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants provided electronic informed consent before being enrolled in the study;"

#### X26-iii) Safety and security procedures

Safety and security procedures, incl. privacy considerations, and any steps taken to reduce the likelihood or detection of harm (e.g., education and training, availability of a hotline)

2 3

subitem not at all important

essential

Clear selection

#### Does your paper address subitem X26-iii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

."..provided permission for their pain physician (or GP) to be notified by the study team detailing their involvement in the trial. ","Measures of psychological distress were monitored throughout the program for any risk of harm."

#### **RESULTS**

13a) For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary outcome

NPT: The number of care providers or centers performing the intervention in each group and the number of patients treated by each care provider in each center

# Does your paper address CONSORT subitem 13a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The results section and Figure 1 Flow chart outlines the number of participants and those analysed

# 13b) For each group, losses and exclusions after randomisation, together with reasons

Does your paper address CONSORT subitem 13b? (NOTE: Preferably, this is shown in a CONSORT flow diagram) \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participant flow through the trial is illustrated in Figure 1."

## 13b-i) Attrition diagram

Strongly recommended: An attrition diagram (e.g., proportion of participants still logging in or using the intervention/comparator in each group plotted over time, similar to a survival curve) or other figures or tables demonstrating usage/dose/engagement.

5

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 13b-i?

Copy and paste relevant sections from the manuscript or cite the figure number if applicable (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participant flow through the trial is illustrated in Figure 1."

14a) Dates defining the periods of recruitment and follow-up

#### Does your paper address CONSORT subitem 14a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Participants were recruited between September 2019- April 2020", "Participants were assessed using a suite of outcome measures, collected at three time points: baseline (immediately prior to commencing treatment), post treatment (week 16-17) and follow up (3 months after completing post treatment questionnaires)."

#### 14a-i) Indicate if critical "secular events" fell into the study period

Indicate if critical "secular events" fell into the study period, e.g., significant changes in Internet resources available or "changes in computer hardware or Internet delivery resources"

subitem not at all important

|   | • |  |
|---|---|--|
| U |   |  |
| • | _ |  |







essential

Clear selection

#### Does your paper address subitem 14a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

#### 14b) Why the trial ended or was stopped (early)

## Does your paper address CONSORT subitem 14b? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

# 15) A table showing baseline demographic and clinical characteristics for each group

NPT: When applicable, a description of care providers (case volume, qualification, expertise, etc.) and centers (volume) in each group

## Does your paper address CONSORT subitem 15? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Baseline and sample characteristics are outlined in Table 2

## 15-i) Report demographics associated with digital divide issues

In ehealth trials it is particularly important to report demographics associated with digital divide issues, such as age, education, gender, social-economic status, computer/Internet/ehealth literacy of the participants, if known.

subitem not at all important

essential

Clear selection

## Does your paper address subitem 15-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Baseline and sample characteristics are outlined in Table 2

16) For each group, number of participants (denominator) included in each analysis and whether the analysis was by original assigned groups

## 16-i) Report multiple "denominators" and provide definitions

Report multiple "denominators" and provide definitions: Report N's (and effect sizes) "across a range of study participation [and use] thresholds" [1], e.g., N exposed, N consented, N used more than x times, N used more than y weeks, N participants "used" the intervention/comparator at specific pre-defined time points of interest (in absolute and relative numbers per group). Always clearly define "use" of the intervention.

3

subitem not at all important

essential

Clear selection

## Does your paper address subitem 16-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to the study

## 16-ii) Primary analysis should be intent-to-treat

Primary analysis should be intent-to-treat, secondary analyses could include comparing only "users", with the appropriate caveats that this is no longer a randomized sample (see 18-i).

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 16-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Primary outcome of adherence was not intention to treat.

Secondary measure of clinical outcomes was an intention to treat analysis.

17a) For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)

## Does your paper address CONSORT subitem 17a? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

For primary outcomes were reported as per CONSOTR guidelines.

For secondary outcomes: Estimated marginal means at pre-treatment, post-treatment and 3month follow up, as well as within- and between-group effects sizes for all outcome measures are shown in Table 3.

# 17a-i) Presentation of process outcomes such as metrics of use and intensity of use

In addition to primary/secondary (clinical) outcomes, the presentation of process outcomes such as metrics of use and intensity of use (dose, exposure) and their operational definitions is critical. This does not only refer to metrics of attrition (13-b) (often a binary variable), but also to more continuous exposure metrics such as "average session length". These must be accompanied by a technical description how a metric like a "session" is defined (e.g., timeout after idle time) [1] (report under item 6a).

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 17a-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

These parameters are presented in the results section

17b) For binary outcomes, presentation of both absolute and relative effect sizes is recommended

| Does your paper address CONSORT subitem 17b? | Does | vour paper | address | <b>CONSORT</b> | subitem | 17b? | * |
|--|------|------------|---------|----------------|---------|------|---|
|--|------|------------|---------|----------------|---------|------|---|

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Your answer

18) Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory

## Does your paper address CONSORT subitem 18? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to this study

## 18-i) Subgroup analysis of comparing only users

A subgroup analysis of comparing only users is not uncommon in ehealth trials, but if done, it must be stressed that this is a self-selected sample and no longer an unbiased sample from a randomized trial (see 16-iii).

3

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 18-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to this study

## 19) All important harms or unintended effects in each group

(for specific guidance see CONSORT for harms)

#### Does your paper address CONSORT subitem 19? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Nil additional time was spent with any participants in either group for follow up due to acute deterioration in wellbeing."

## 19-i) Include privacy breaches, technical problems

Include privacy breaches, technical problems. This does not only include physical "harm" to participants, but also incidents such as perceived or real privacy breaches [1], technical problems, and other unexpected/unintended incidents. "Unintended effects" also includes unintended positive effects [2].

subitem not at all important

essential

Clear selection

# Does your paper address subitem 19-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to this study

| 19-ii) Include qualitative feedback from | n participants or o | observations from |
|--|---------------------|-------------------|
| staff/researchers                        |                     |                   |

Include qualitative feedback from participants or observations from staff/researchers, if available, on strengths and shortcomings of the application, especially if they point to unintended/unexpected effects or uses. This includes (if available) reasons for why people did or did not use the application as intended by the developers.

subitem not at all important essential

Clear selection

## Does your paper address subitem 19-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Treatment satisfaction reported on in the results section

### DISCUSSION

# 22) Interpretation consistent with results, balancing benefits and harms, and considering other relevant evidence

NPT: In addition, take into account the choice of the comparator, lack of or partial blinding, and unequal expertise of care providers or centers in each group

22-i) Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use)

Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use).

subitem not at all important essential

Clear selection

### Does your paper address subitem 22-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"This study aimed to investigate whether additional clinician guidance, in the form of telephone support, would significantly enhance adherence and improve clinical outcomes to the Reboot Online program for chronic pain. We found that Reboot Online combined with additional telephone coaching resulted in improved rates of enrolment and commencement (onboarding) of the program compared to the usual Reboot Online. The overall completion rate from both groups was 37% (intervention 43.3%, control 31.1%). The overall completion rate for those that commenced the program from both groups was 49.2% however there was no significant difference in overall completion rate between groups (intervention 47.5%; control 51.8%) once the program was commenced."

| 22-ii) Highlight unanswered new questions, suggest future research |
|--|
| Highlight unanswered new guestions, suggest future research        |

2 3

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 22-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

"Research investigating the level of telephone support stratified according to kinesiophobia scores may be worthwhile with the current study being underpowered to investigate this." "Further evaluation of the minimum amount of engagement with the program needed to be effective may provide valuable insight. Inherent difficulties lie in conducting such an analysis though as those that stop engaging with treatments are also more likely to be lost to follow up."

20) Trial limitations, addressing sources of potential bias, imprecision, and, if relevant, multiplicity of analyses

#### 20-i) Typical limitations in ehealth trials

Typical limitations in ehealth trials: Participants in ehealth trials are rarely blinded. Ehealth trials often look at a multiplicity of outcomes, increasing risk for a Type I error. Discuss biases due to non-use of the intervention/usability issues, biases through informed consent procedures, unexpected events.

2 3

subitem not at all important

essential

Clear selection

## Does your paper address subitem 20-i? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Limitations are discussed in the discussion section

## 21) Generalisability (external validity, applicability) of the trial findings

NPT: External validity of the trial findings according to the intervention, comparators, patients, and care providers or centers involved in the trial

### 21-i) Generalizability to other populations

Generalizability to other populations: In particular, discuss generalizability to a general Internet population, outside of a RCT setting, and general patient population, including applicability of the study results for other organizations

subitem not at all important

essential

Clear selection

### Does your paper address subitem 21-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Clinical application is discussed in the discussion section

# 21-ii) Discuss if there were elements in the RCT that would be different in a routine application setting

Discuss if there were elements in the RCT that would be different in a routine application setting (e.g., prompts/reminders, more human involvement, training sessions or other co-interventions) and what impact the omission of these elements could have on use, adoption, or outcomes if the intervention is applied outside of a RCT setting.

subitem not at all important

essential

Clear selection

#### Does your paper address subitem 21-ii?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

This study was designed to replicate real world practice

#### OTHER INFORMATION

23) Registration number and name of trial registry

#### Does your paper address CONSORT subitem 23? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The trial was prospectively registered on the Australian New Zealand Clinical Trials Registry (ACTRN12619001076167), and the protocol was followed as per the registry.

## 24) Where the full trial protocol can be accessed, if available

#### Does your paper address CONSORT subitem 24? \*

Cite a Multimedia Appendix, other reference, or copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

The trial was prospectively registered on the Australian New Zealand Clinical Trials Registry (ACTRN12619001076167), and the protocol was followed as per the registry.

# 25) Sources of funding and other support (such as supply of drugs), role of funders

#### Does your paper address CONSORT subitem 25? \*

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Not applicable to this study

#### X27) Conflicts of Interest (not a CONSORT item)

#### X27-i) State the relation of the study team towards the system being evaluated

In addition to the usual declaration of interests (financial or otherwise), also state the relation of the study team towards the system being evaluated, i.e., state if the authors/evaluators are distinct from or identical with the developers/sponsors of the intervention.

subitem not at all important

essential

Clear selection

## Does your paper address subitem X27-i?

Copy and paste relevant sections from the manuscript (include quotes in quotation marks "like this" to indicate direct quotes from your manuscript), or elaborate on this item by providing additional information not in the ms, or briefly explain why the item is not applicable/relevant for your study

Conflicts of interest are declared

#### About the CONSORT EHEALTH checklist

As a result of using this checklist, did you make changes in your manuscript? \*

- yes, major changes
- yes, minor changes
- no

What were the most important changes you made as a result of using this checklist?

Your answer

| How much time did you spend on going through the checklist INCLUDING making changes in your manuscript *   |
|--|
| 2 hours was spent completing the checklist   |
| As a result of using this checklist, do you think your manuscript has improved? *  |
| O yes  |
| O no   |
| Other: minimally   |
| Would you like to become involved in the CONSORT EHEALTH group?  This would involve for example becoming involved in participating in a workshop and writing an "Explanation and Elaboration" document |
| yes  |
| o no   |
| Other:   |
| Clear selection  |
| Any other comments or questions on CONSORT EHEALTH   |
| Your answer  |
| STOP - Save this form as PDF before you click submit   |
| To generate a record that you filled in this form, we recommend to generate a PDF of this page (on a Mac, simply select "print" and then select "print as PDF") before you submit it.                  |
| When you submit your (revised) paper to JMIR, please upload the PDF as supplementary file.   |
| Don't worry if some text in the textboxes is cut off, as we still have the complete information in our database. Thank you!  |

# Final step: Click submit!

Click submit so we have your answers in our database!

Submit

Never submit passwords through Google Forms.

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms